



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Shri Panditguru Pardikar
Mahavidyalaya Sirsala

- Name of the Head of the institution **Dr. H P Kadam**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02446262818**
- Mobile No: **9423102863**
- Registered e-mail **principalsppc@gmail.com**
- Alternate e-mail **vikramdhanve@rediffmail.com**
- Address **Survey No.349, Maha Road,
Sirsala, Tal. Parli Vaijanath
Dist. Beed.**
- City/Town **Sirsala, Tal. Parli Vaijanath
Dist. Beed.**
- State/UT **Maharashtra**
- Pin Code **431128**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University Aurangabad**
- Name of the IQAC Coordinator **Mr. Vikram S Dhanve**
- Phone No. **9850991125**
- Alternate phone No. **9850991125**
- Mobile **9850991125**
- IQAC e-mail address **iqacsppm@gmail.com**
- Alternate e-mail address **vikramdhanve@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/13649?part=1

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.sppmsirsala.org.in/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.42	2019	28/02/2019	27/02/2024

6. Date of Establishment of IQAC

14/01/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No	No	No	No	No

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? No

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Covid-19 Vaccination Drive: Covid-19 Vaccination Drive was undertaken by Internal Quality Assurance Cell, Primary Health Centre Sirsala and NSS Department of HEI. The employees of Primary Health Centre Mr. Radhakishan Raut, Nurse Mrs. Pardeshi Ma'am, Mrs. Nagargoje Ma'am, , Mrs. Munde Ma'am, and Mr. B. R. Rathod undertook the vaccinated Drive. Principal Dr. H P Kadam NSS Coordinator Dr Jaydeep Solanke and IQAC Coordinator Vikram Dhanve has taken initiative for the drive. There were 85 participant were present and 40 were taken the First Dose of Covid-19.

Child Theatre Training Camp: Child Theatre Training Camp on for the final year students was conducted on 28/12/2021at 10.30 AM at Kholeshwar Vidhyalaya Dindrud. The Camp was inaugurated by Hon Vyankatrao Kadam and Cinema Artist Prakash Gangane. The resource persons emphasized on problems usually professional face in the beginning and how to overcome from these problems. Resource person trained the students and also shared their experiences. Many questions were raised by the students, which were addressed by the resource persons in a befitting manner. A total of 150 participants, including teachers and students were present.

Agriculture Civilization in India: Past, Present and Future: Agriculture Civilization in India: Past, Present and Future on for all stakeholders of HEI. It was conducted as joint venture with Late

Ramesh Warpudkar Mahavidyalaya, Sonpeth on 23/12/2021 at 10.30 AM on virtual mode. The Webinar was inaugurated by Hon Vyankatraoji Kadam in the special presence of Hon Parmeshwarji Kadam. The resource persons emphasized on problems faced in the field and how to overcome from these problems. Many questions were raised by the participant, which were addressed by the resource persons in a befitting manner. A total of 121 participants, including teachers and students were present.

Nutritional Fortnight Online Awareness Drive: Nutritional Fortnight Online Awareness Drive for female stakeholders of HEI. It was conducted as joint venture with Kholeshwar Mahavidyalaya, Ambajogai during 04-06/04/2022 on virtual mode. It was inaugurated by Hon Vyankatraoji Kadam in the special presence of Principal of Kholeshwar Mahavidyalaya, Ambajogai. The resource persons emphasized on Nutritional value and awareness among female in the society. A total of 300 participants, including teachers and students were present.

Regional General Knowledge Examination: It is one of the continuous and student centric activity of the HEI organizes by Political Science department, it was organized on 26/01/2022. It helps to keep students connected and up to date with every part of the world. Aside from that, it aids in our ability to have a positive social impact. It also aids in making important life decisions and deciding on career options. There were 40 participant in this initiative all across the region.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Introduction of Popularized/ Innovative Practices</p>	<p style="text-align: center;">Regional General Knowledge Examination: It is one of the continuous and student centric activity of the HEI organizes by Political Science department, it was organized on 26/01/2022. It helps to keep students connected and up to date with every part of the world. Aside from that, it aids in our ability to have a positive social impact. It also aids in making important life decisions and deciding on career options. There were 40 participant in this initiative all across the region. Three Day Volley Ball Training Camp</p>
<p style="text-align: center;">Co-Curricular Activities</p>	<p style="text-align: center;">Guest Lectures, Wall Posters, Virtual Lecturer o Universality of Gandhian Thought Film Audition Road Safety Drive Village Cleaning Mission Child Theatre Training Camp: Child Theatre Training Camp on for the final year students was conducted on 28/12/2021at 10.30 AM at Kholeshwar Vidhyalaya Dindrud. The Camp was inaugurated by Hon Vyankatrao Kadam and Cinema Artist Prakash Gangane. The resource persons emphasized on problems usually professional face in the beginning and how to overcome from these problems. Resource person trained the students and also shared their experiences. Many questions were raised by the students, which were addressed by the resource persons in a befitting manner. A total of 150 participants, including teachers and students</p>

	were present.
To form MoU with different Government and Non-Government Organizations	College has Signed Non-Government Associations like- Gram Panchayat, Sirsala. Vasundhara Mahavidyalaya, Ghatnandur, Lokmanya Tilak Mahavidyalay, Wadwani, NSSR (N) Arts , Commerce College Parli Vaijanath, Late Ramesh Warpudkar Mahavidyalaya, Sonpeth, Police Station Sirsala, Phoenix Group Sirsala.
Gender Sensitization Activity	Women Meet. Nutritional Week, Karate Training Camp, Marathon Competition foe Adolescent Girls and Women, Lecture on Anemia Awareness, Nutritional Fortnight Online Awareness Drive: Nutritional Fortnight Online Awareness Drive for female stakeholders of HEI. It was conducted as joint venture with Kholeshwar Mahavidyalaya, Ambajogai during 04-06/04/2022 on virtual mode. It was inaugurated by Hon Vyankatraoji Kadam in the special presence of Principal of Kholeshwar Mahavidyalaya, Ambajogai. The resource persons emphasized on Nutritional value and awareness among female in the society. A total of 300 participants, including teachers and students were present.
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Developing and Promoting Innovation in Teaching- Learning

The teaching -learning activity of the college has been hit hard by the COVID19 pandemic. Adapting to the new normal and greater adoption of ICT in teaching-learning has become incumbent. Most of the departments of the college conducted orientation programme for UG, Semester-I students for making them aware of their curriculum, physical and online facilities available in the college. They were also sensitized about gender discrimination, sexual harassment, ragging, social discrimination, etc. Many of the faculty members have adopted the blended mode of curriculum delivery for academic improvement and quality assurance. Online quiz was conducted for the slow learners.

Need based Initiatives

Covid-19 Vaccination Drive:
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13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	31/12/2022
15.Multidisciplinary / interdisciplinary	
<p>Shri Panditguru Pardikar Mahavidyalaya shall focus on a holistic and overall personality development of students by inculcating 21st century skills of learners. The college aims at imparting an education that shall develop the intellectual, aesthetic, social, physical, emotional and moral values in students. Shri Panditguru</p>	

Pardikar Mahavidyalaya shall initiate initiatives with a view to expanding the horizons of knowledge for students.

Important days like International Yoga Day, International Women's Day, Environment Day, and Road Awareness Programmes are to be celebrated and observed bringing together all the disciplines of the college.

The University has made it compulsory to study "Environmental science and Computer Science " in their regular curriculum as flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service and environmental education towards the attainment of a holistic and multidisciplinary education.

16.Academic bank of credits (ABC):

Shri Panditguru Pardikar Mahavidyalaya does not fulfil the requirements of ABC yet but the institute shall soon be starting with the process.

17.Skill development:

The College is yet to start any Skill Development Course in English, Marathi, Hindi, Home Science, Dramatics, History, Economics and Physical Education but shall soon start with programmes like Public Speaking etc. The College has made all efforts to build healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Shri Panditguru Pardikar Mahavidyalaya made available the facility of degree course in Indian Languages especially Marathi, Hindi, and English. Different programmes were observed by Marathi Department especially the birth anniversary of Vishnu Waman Shirvadkar and Marathi Language Fortnight Drive and Hindi Day observed by Department of Hindi. The institute aims at integrating culture and language with education and a lot of importance is given to local culture, and local food habits. Students are made aware of skill oriented and value-based program outcome through online orientation program this year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Emphasis is laid on a clearly articulated idea of what students

are expected to know and learn through the curriculum and how much they are able to achieve. Apart from regular classroom teaching, there are tutorial classes and the mentor-mentee system that gives priority to outcome-based education. The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical. The University has added topics related to "Women's writing" and "Contemporary India: Women and Empowerment" into the curriculum of English Literature to enhance students' knowledge and perspectives on gender issues.

20.Distance education/online education:

The college offers post-graduation courses in some disciplines under the University of Shrimanti Nathibai Damodhar Thakarashi University Mumbai in Distance mode while UG course of Yashwantrao Chavan Maharashtra Open University Nashik. Online classes were held regularly during the Pandemic. Online classes are taken by teachers as and when necessary for the betterment of the students.

Distance Education/Online Education during Covid-19 situation. Present HEI has made effective use of Online Mode during pandemic. At present the College offers graduation and post-graduation courses in some disciplines under the University of Shrimanti Nathibai Damodhar Thakarashi University Mumbai in Distance mode , there were 03 admission for UG during Academic Year 2021-22, while UG course of Yashwantrao Chavan Maharashtra Open University Nashik having enrolled 334.

Extended Profile

1.Programme

1.1

19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 598

Number of students during the year

File Description	Documents
Data Template	View File

2.2 182

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 80

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 22

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 37

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	19
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	598
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	182
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	80
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	22
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	37
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	1017880.90
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The present HEI is affiliated UG College to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, so the curriculum for different subjects for the HEI are set by the various Board of Studies of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS). In addition, the teachers of the College regularly attend meetings held at the Departments of the University regarding the curriculum setup/ revision. The curriculum is circulated by the University to the College through regular circulars on the University website. Simultaneously Academic Cell prepares the academic calendar for college in accordance with the academic calendar of the university. The Head of each department, Coordinators of the cells and Associations and individual faculty members prepare the teaching plans of the months and the year. The Time-Table Committee of the College designs a master time-table that distributes subject classes and practical classes in a manner that makes teaching efficient. For transparency and efficiency

teachers' timetables and class time-tables are prominently displayed on the notice boards for students. Faculty member of each and every department prepare their annual and monthly planning of their respective curriculum. Each class has a class representative and it is his or her duty to report to the Teacher-In-Charge in case of problems and difficulties being faced in the teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The present HEI adheres to the academic calendar prescribed by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad & prepares its own academic calendar in accordance of it. Internal assessment pattern is prescribed by the university. It consists of unit tests & assessments. Project work is an integral part of all the programs. The academic calendar of the HEI includes the tentative dates for the internal curricular and co-curricular activities and examination dates. The tentative time-table is communicated to students well in advance. The students have to appear for and submit their records on that day. However, students are given one more opportunity to appear for test on request if they have missed the first one due to any genuine reason. BA VI semester students are availed the opportunity to participate in various competitions, surveys. They are motivated to prepare wall magazines and posters on various contemporary themes. They are encourages to write in annual publications. Internal Evaluation System is a tool that can improve the Quality culture. At Welcome function students have been acquainted with academic calendar of the college , through this student are getting known with Internal Evaluation (CIE) system as well as students are informed about the internal evaluation structure and its importance.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/drive/u/1/my-drive

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

118

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

118

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The present HEI is an affiliated UG college. It has to adhere to the syllabus prescribed by the affiliating university. There is no scope and freedom availed regarding syllabus design. Yet institution has liberty to design certain certificate courses at the institution level. Various co-curricular activities are designed to address many current issues as well as integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. It includes topics related to environment, health concerns, plantation, literacy, etc. It works for awareness of employability options. National Service Scheme and Department of Home Science organizes many programs to sensitize students about

the concerns of environment. Department of Home Science and Department of Sports and Women Cell organizes many programs for girl students. It organizes gender sensitization program and other activities related to welfare of women. Internal quality assurance through NSS has organized programs of research ethics, professional ethics and research writing. There is discipline and value committee to inculcate human values in the students. It organizes many activities to foster human values in students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSe1V9sb5P8uTozTO-kglPbj0MrOitpIBM5A9xkRvW8Nc0qFw/viewform?usp=sf_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

387

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students have to attend a compulsory counselling session on admission

before filling the combination form. The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the entry level test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests.

Moreover, the wide range of continuous assessment components that include, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects,

Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students.

Strategies adopted for slow learners

1. Group Study System is also encouraged with the help of the advanced learners.
2. Academic and personal counselling is given to the slow learners by the tutor, mentor and the counselling cell.
3. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
4. Provision of simple and standard lecture notes/course materials.

File Description	Documents
Link for additional Information	https://drive.google.com/drive/u/1/my-drive
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
598	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The present HEI is situated in a background where faculty have to follow different methods and improvise language, communication and soft skills of students. Department of NSS organize Yoga day to bring students to the required level mental and intellectual degree. Department of Public Administration organizes activity on Constitution Day for students and get acquainted with the constitutional morality and try to irradiate prejudices about the Constitution in the rural students Department of Political Science organized an online regional

level General Knowledge examination on Republic Day. Students are involved in planning, implementation and documentation of these activities. Department of Military Science has conducted Road Safety Mission on Highway of Sirsala to well aware the passenger and drivers regarding the Road safety. Departments of Physical Education organized various events and activities especially 'Three Day Holley Ball Training Camp' and try to upgrade the Volley ball Skill among students. Language Departments organize various activities to improve language, communication and soft skills. Innovative activities like Literary Association, Science Association and Felicitation of Best project Writer Initiative and reward those with token amount. Project and assignment works are a part of curricula which encourage them to self-study. Staff and students are encouraged to independent study through use of ICT Tools, Projectors enhance entire teaching learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/u/1/my-drive

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The HEI encourages staff to make use of ICT tools for effective teaching learning experience. There are two ICT classrooms, Wi-Fi connectivity, and broadband connection to facilitate it. Teachers make use of Google Classroom, Zoom Meeting, YouTube channels etc. for effective teaching. Specialized software's are used by specific subject teachers. What's App groups are used for sharing notes. Faculty members and students are encouraged to enroll in Online Faculty Development Courses. Online lectures are arranged for students enabling them to get benefitted from experts from different places. Faculty members also completed several online FDP courses. They make extensive use of laptops and mobiles for teaching related activities. IQAC makes use of Google Forms & Google Links for Data collection. It saves time & also makes the faculty trained in use of latest means. Google Forms are also used for Feedback & Alumni Contact. HEI has separate broadband connection of 10MBPS to facilitate ICT based teaching learning process. The university examination system makes heavy use of online mode.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/document/d/1f0l73F1_MogZLHj49fanGimlsueCQMT/edit

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

369

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The HEI has Internal Examination Committee to handle issues related to Semester Examination and Internal Assessment. Time-table of internal examination is communicated to students well in advance. If any student fails to attend internal examination due to any genuine reason, he/she is allowed to reappear for it on request. Examinations are held in proper discipline. Internal Assessment is conducted in accordance with university norms. Unit Tests and Assignments are conducted in each semester. Practice Examination is held prior to University Examination. Apart from these, students' performance in various activities, events, article or research paper writing, quizzes and competitions from time to time is taken into consideration. The performance in internal examinations is discussed with individual students. Subject teachers prepare Model Answer Papers, MCQ & Question Banks. These are availed to students along with the previous year question papers. For the grievances

regarding university examinations and results, office staff helps students so that their grievances are addressed in time and through proper channel. Grievances in internal examinations are rare and if arise are addressed at the level of each subject teacher.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The HEI has a well-organized mechanism for Redressal of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

Grievances related to college conducted examinations:

At the HEI level, the evaluation work is done for the part I examinations. If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting the fees to the college. The students should apply within a fifteen days after declaration of the result.

The HEI appoints subject expert other than the previous assessor. If there is change in score, it is corrected by internal examination committee of the college. College has to declare final revaluation result within fifteen days.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Present HEI is an affiliating college, so the institute follows the Programs and Courses prescribed by the affiliating University. Each of the Program has predefined Program outcomes, Program Specific Outcomes and Course Outcomes. These are discussed in the stakeholder meetings. These are displayed on college website. Each Department communicates these to students in the initial meetings, Principal Address and Induction Programs. Printed copies of curricula are available in the reading Room. Teachers are encouraged to participate in Syllabus Related University Workshops. Some of them are also engaged in syllabus design of various subjects being Board of Studies members. The curricular and co-curricular activities are designed with a view to facilitate attainment of the COS, POS and PSO's. Their expertise is used in designing various certificate courses at college level. The institution takes efforts towards skill enhancement of students. Various guest lectures are organized for the purpose. Likewise, extension lectures are organized during NSS Camps. College has made MOU with neighboring colleges to motivate students. Alumni participation in various activities and interaction with them avails the right direction and feedback on how far the institute succeed in attainment of these desired goals. It helps for designing further activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/u/1/my-drive
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year.

The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, open book tests, quiz, projects etc. in order to assess the

Programme Outcomes and Programme Specific outcomes attained by each student.

Some of the key indicators of measuring attainment are:

1. End Semester University Examination: Being a affiliated college of Dr Babasaheb Ambedkar Marathwada University Aurangabad, the students of Shri Panditguru Pardikar Mahavidyalaya are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment

3. Practical Assessment/ Projects Work

4. Result Analysis: At the end of each semester, result analysis of each course is carried out using bar charts indicating the percentage of students falling in different categories of CGPA obtained. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs as specified by the university.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

95

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/drive/u/1/my-drive>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

78

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Being an institute in the rural heartland of Beed District, most of our students belong to local farming communities. Right from the outset the institute has taken a pivotal role in welfare and development of the local communities. National Service Scheme takes lead in organizing various extension and outreach programs. Student volunteers are made aware of social issues of the region and guided to seek remedies to them. Department of Home Science chalk out various programs and initiatives are designed and implemented for the welfare of girl children, such as Health Camps, Department of Dramatists organizes Theatre Training Camp for outreach students and Department of Physical Education organizes Three Day Volleyball Training Camp for the Student in Sirsala Vicinity. Department of NSS address the issue of employment, various programs on skill development are held. Likewise, various events and programs are organized addressing themes of irrigation, water conservation and other local concerns. Annual Camp is arranged in a local village for NSS volunteers in which students are made aware of the burning issues of the region. College organizes Plantation, Cleanliness Drives from time to time ensuring a clean and green surrounding. Blood Donation Camps. Besides NSS, each of the other departments are encouraged to organize extension activities for the local community through their co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1236

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The HEI has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The college campus area is 7.50 acres, on which building construction is 14000 sq. fts. The various departments in Arts and Science streams are located in the blocks. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by departments of National Service Scheme.

The HEI has a farm pond for water storage under rain water harvesting scheme. The college campus is maintained with cleanly and neatly atmosphere. A spacious area preserved for plantation with pavements and pavers in the campus is developed for students' service. 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature in the process of teaching and learning, cultivated in the campus. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration.

1. Well-furnished 16 classrooms.
2. 02 ICT enabled classrooms.
3. 04 laboratories.
4. Spacious seating arrangements with the qualitative furniture.
5. Cleanliness, light and ventilation facilities are

maintained in the classroom and laboratories.

6. Black Boards are available in the classrooms.
7. A well-furnished computerized administrative office along with a cabin of the Principal.
8. Well-equipped 07 Laboratories i.e. Chemistry, Botany, Physics, Zoology, Computer Science, and Home-Science, Geography and lab for Military Science and Dramatics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The present HEI activities has adequate facilities for sports and cultural events. There is a large playground as per the university norms comprising respectively one kabaddi Kho-Kho and volleyball courts. There is jogging track & court for short-put throw etc. There is provision for long jump, resistance training aid for students. In the Indoor facilities, there is chess boards available for students. There is Yoga space on the ground floor of the building which is utilized for regular or occasional yoga activities. The open space between the admin and teaching block is used for cultural activities and gatherings. Out of the sixteen classrooms, one large classroom is used as seminar hall. Among the cultural facilities. Presently Seminar Hall is used for cultural activities. Following instruments are available in cultural section: Tabla, Harmonium, Mike/sound system. Our students have won university level medals and trophies for sports and cultural.

The college has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to students.

•Sports: The College provides better infrastructural facilities for the indoor and outdoor games. Department of Physical Education stimulated students by providing expert training guidance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

182772/

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Shri Panditguru Pardikar Mahavidyalaya Library is one of the best govt. aided degree college library in Sirsala. It spreads in an area of 600 Sq. ft. The library is located in one block in main building. The collection includes more than 10479 books, 25 journals and magazines, 7CD's, 5211 back volumes of the periodicals. The collection of books include documents covering a wide range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc. The library is partially automated, and has a spacious reading hall at joint and reference. The reading area can accommodate 02 users at any point of time.

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The reading and reference section is provided in adjoining reading Hall. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. The Library is provided with Wi-Fi facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.48436

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The HEI has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. The description of the same is provided below.

Internet Connection: The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 10 MBPS provided by Spectra. A second line by Tata is provided with bandwidth of 50MBPS.

No. of Systems: Institution has a total of 13 computers for students & staff.

Wifi Facility: Institution has provided 36 Nos Sophos Access point in and around

Media Lab/Video Lecture making Facility: The institute has a well-equipped media lab where faculties can prepare their video lectures. This has been very useful during the initial phases of pandemic.

LCD Projectors: Upgrading of IT is seen in teaching learning process as OHPs in the institute have been intermittently replaced by LCD.

Xerox:

The institute is also have CANON IR44 System Xerox machine

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

111947/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Described policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 100 words The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Classroom management:

Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the

Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with black boards and seating arrangement for better and effective teaching. CCTVs installed at the entrance of the college to make sure of the safety and the security of all students, teachers and equipment.

The institution has inadequate infrastructure and physical facilities for teaching - learning, towards this our college has 17 classrooms, apart from this one principal room, one office room, one department office, 17 Head of department rooms, 1 stores, one examination control office, 1 computer labs, one seminar hall, 7 Laboratories, one Library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

186

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.sppmsirsala.org.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

08

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

08

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
34	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
07	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
01	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As an affiliating college, it must have to follow the guidelines of the university and Government of Maharashtra state. Students are given representation in major academic and administrative committees, such as Career Guidance and Placement Cell, Women Development Cell, Grievance Redressal Cell, Anti-sexual Harassment Cell, Time-Table Committee, Literature Associations, Study Circles, Library Committee, Annual Publication Committee, Cultural & NSS Cells, IQAC. Students' participation in academic bodies of HEI plays an important role in organization of annual social gathering. It also organizes some programs on its own.

Apart from these, students have active role in NSS Special Camps. They try to organize & execute most of the activities in it. It fosters leadership skills of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The HEI have a registered Alumni. Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance. It has been duly registered as a Society under the Societies Registration Act, 1860 (XXI of 1860) with the Assistant Registrar of Societies, Akola.

Our Alumni Association organizes:

1. During Pandemic Alumni of HEI organised a live session on Marathwada Liberation Day.

Financial Support: Our Alumni Association supports the Institute in financially also. It encourages our alumni to help the institution by donating generously for the infrastructural development of the college. Alumni Association encouraged some of our alumni to donate for better cause. Alumni association helps to the meritorious and weaker section students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year | A. ? 5Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The HEI Shri Panditguru Pardikar Mahavidyalaya is run by Rameshwar Shikshan Prasarak Mandal, Sonpeth established in 2000, by President Hon. Vyankatrao Kadam, Former MLA. It is one of the FIRST institutes under its wings. The name of the institution recalls his fond memories. It epitomizes his concern for poor and downtrodden of the rural sector of the region. It is pioneer institution of higher education in the region. Apart from its academic excellence, it is known for its concern for the welfare of the folks of the region. It reflects in its vision and mission statements.</p> <p>Vision of mass education: Making the college a Centre of mass education. Mission:</p> <p>Mainstreaming the marginal sections of the society in the Higher Education. 2. Involvement of various stakeholders of higher education in the organization of the academic and extension activities. 3. Making the research activity society oriented. 4. Development of collaborating spirit among the HEI in the region. 5. Undertaking the gender sensitization initiative. 6. Identifying and addressing the local issue for the employment of the learners. The Vision & Mission statements are communicated through each of the college activity and publications. Institute observes democratic decentralization in its governance. IQAC prepares annual action plan in coherence with the perspective plan of the institute. Individual departments and various cells and associations prepare their annual activity plans accordingly. The Management and Principal have a very supportive role ensuring the proper deployment of academic and administrative responsibilities. Students and Alumni have proper representation.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The HEI follows decentralization and participative management in its academic and administrative practices. Regarding the direction of development and ensuring quality education the Governing Body guides and supervises the institutional practices. College Development Committee is the decision-making body. Internal Quality Assurance Cell designs and communicates the strategies for educational excellence and strives to ensure their attainment through collaborative efforts of the departments & cells and associations together. Proper planning, implementation, documentation and feedback of the activities is mandatory. In the financial matters, CDC is the apex body. Requirements are sought by each department and section & allotment of funds are made accordingly following the rules and procedure of the society. There are Purchase Committees both at management & college level and all purchase is made following rules of the management trust. At office accountant has the responsibility to deal and document financial matters properly. The Departmental Head has the authority to decide and implement the academic and allied activities. Similar freedom is there to the coordinators of various cells and associations. Centre Superintendent and Department of Examination officers have responsibilities related to proper & disciplined conduct of examination & assessment work. Similarly, Director Sports, Library, NSS, Cultural cell have allotted responsibilities.

File Description	Documents
Paste link for additional information	http://www.sppmsirsala.org.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The HEI have strategic plan for the students, faculty

infrastructure, new technology, funds etc..

1. Extension of available area through vertical expansion to plantation.
2. Improvement of the Scope and Profile of the Teaching Learning Experience through use of ICT (Information and communication technology) and innovative means.
3. New certificate courses for students.
4. Online admission.
5. New building along with sanctioned plan and photo of completed building
6. To improve the employability skills of the students
7. To encourage the students participating in co-curricular/ extracurricular activities

Thus, it is clear that the institution has made an effort to reach out to mobilize funds in its Strategic Plan and has been successful in receiving from various types of financial assistance both from the managing partners and students fee payment for the betterment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.sppmsirsala.org.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The present HEI is governed by Rameshwar Shikshan Prasarak Mandal, Sonpeth. It is the leading institute of this charity trust. The Governing body, consisting of nine (09) members, lays down plans, policies and procedures for all the institutions. Everything is under government, university directives and

guidelines. It is well documented and properly executed.

At HEI level, College Development Committee is the apex body. In all academic, administrative and financial matters consent and approval of CDC is mandatory. It has representation from all stakeholders and is formed as per University Act 2016. It allocates financial budget & monitors and supervises academic & allied progress of the institution. Principal is the academic and administrative head of the unit.

Internal Quality Assurance Cell works at institute level. It executes the decisions of CDC. It plans, executes and documents the activities. It co-ordinates and guides and strives to lead the departments and the cells and associations to achieve common goal of excellence.

Head of the department has freedom of planning and execution of the activities at his end. Likewise, Coordinators of various cells and associations work with freedom in their respective domains. Alumni Cells have their own roles in college administration. Simultaneous with this there are several committees and cells as well as institutional bodies to execute the functioning of the HEI

File Description	Documents
Paste link for additional information	http://www.sppmsirsala.org.in/
Link to Organogram of the Institution webpage	http://www.sppmsirsala.org.in/organisation.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching staff

Finance and related support

1. **Financial assistance:** Financial assistance is provided to faculty to participate in training programmes, Seminars, workshops, conferences and publication of books.
2. **GPF and DCPS:** Employee are applicable to the staff of our college from date of joining the institution.
3. **Insurance:** All the staff members of Pioneer College are covered under life insurance, wherein the group insurance scheme has been taken with SBI Insurance and the premium were duly paid till date.
4. The family functions of the staff members are attended with a sense of fervor with gifts from staff welfare fund to make it more memorable.
5. Travelling expenses for Physical directors to take students to participate in tournaments.
6. Deputed to attend faculty development programs.
7. Permission granted to faculty to serve as resource persons.
8. Support and help to participate and present papers in National conferences.

Welfare measures for Teaching and non-teaching staff

Leave related benefits

1. Maternity leave for women staff members.
2. Sick leave

3. Twelve Casual leave per year and two permissions (of one hour) per month are allowed for faculty members.

File Description	Documents
Paste link for additional information	http://www.sppmsirsala.org.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The HEI has Performance Appraisal System for teaching staff. The teaching staff has to submit API & PBAS Proposal to IQAC before academic end meeting every year. IQAC after corrections and

suggestions forwards the forms to Principal for signature. These proposal could consider for CAS proposals of the employees. IQAC ensures to complete the procedure in stipulated timelines to ensure benefits of the staff members. Similarly, the non-teaching staff has to submit their annual performance reports in the prescribed formats to the office Principal. These reports form the basis for the promotion of the non-teaching staff. Principal has the authority to prepare and submit Confidential Reports on the performance of each faculty member teaching staff have to maintain Academic Diary. They have to prepare annual teaching plan & activity plans for the department & cells and associations & submit the completion reports after compliance of each. Institution undergoes Academic Administrative Audit prescribed by the affiliating university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

The Internal Auditors carry out financial audit and academic audit regularly under the day to day supervision of Principal and submit the reports. The Internal Audit is the responsibility of Principal and Financial Committee. The internal audit report is submitted every quarterly to the board of Management. Day-to-day financial transactions that including revenues in terms of the students fee, fixed deposit interests and revenue from assets recurring as well as nonrecurring expenditures and expenses for salary grants, transport, sports, events, hostel, canteen, library, labs, computers, electricity, stationery etc are carefully audited.

External Audit:

The assets and liabilities, revenues and expenditures are overall financial stability of the Institution is thoroughly audited and the same is openly declared for each financial year.

This auditing system ensures smooth and stable financial management that ensures the growth of the institution in the long run. The external audit leads to the growth of the institution in the long run and it steps taken for there are smooth and liveliest.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/my-drive
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees:

Fees charged as per the university and government norms from students of granted courses.

1. Salary Grant:

The College receives salary grant from the Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes

salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

1. UGC Grants:

The present HEI is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So it is eligible to receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1LnArf99vFHbj9CcqRqpfCf--0xHmcMVi/edit
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in HEI. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.

1. Universality of Gandhian Thought:
2. Child Theatre Training Camp:
3. Agriculture Civilization in India:
4. Nutritional Fortnight Online Awareness Drive:
5. Regional General Knowledge Examination:

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1qmvVW01bVrf_B9CEawlZuNZEe7heX0oQ/edit
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The HEI has effective and extensive mechanism, strategies of the Management and IQAC implemented in the college. The IQAC reviews the teaching methodologies and upgrade as per the requirements. Teaching learning is important process in the development process. IQAC analyzes teacher's performance through the PBAS and API. It is implemented in effective ways.

1. Preparation of Academic plan and action plan.
2. Preparation of teaching plans and monthly plan and maintaining the records of the students.
3. Adoption of new teaching methodologies and implementation of teaching methods.
4. Conducting the transparent and effective assessment process as per the guidelines.
5. To assess the performance appraisal of the teachers by collecting assessment report and provide the feedback for the improvement.
6. Collect the feedback from the students.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1fYmFBMlhbwg9kQ3CuzS-AjMWUaiU-E9H/edit
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/22429?part=2
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The present HEI is committed to gender equity. The institute prides in the large number of girl students on the campus. The entire campus is under CCTV surveillance and well-guarded off. The facilities like Girls Common Room, Vending Machine, Sports facilities are availed beyond gender. Women Development Cell organizes various programs for the benefit and welfare of girl students. Grievance redressal mechanism ensures that the complaints of girl students are properly and timely addressed.

At the academic level, counselling is available regarding selecting proper program and subjects as per the interest. Teachers guide regarding career development and employability options. Additional training Camps organizes every year especially Theatre Training Camp, Three Day Volley Ball Training Camp, Nutritional Awareness Drive especially for adolescence girl students. Individual attention is paid through mentor-mentee scheme.

International Nutritional Week is observed with women from the vicinity of Sirsala. Health Camps, Hemoglobin Test Camps and Women meet are organized for girl students and women. Girl students are provided opportunity to participate in University Level Leadership Development Camps. Programs on Gender Sensitization are organized by Woman Development Cell.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/u/1/d/1MnbqK6-CvtY83qNyptBCYUSGN2Sr-4XG/edit?usp=drive_web&ouid=108457796495309366535&rtpof=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/u/1/d/1dNwJslwzrp4rSLQaDmCn56_BEKR0Ua6e/edit?usp=drive_web&ouid=108457796495309366535&rtpof=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The present institute is maintained with eco-friendly nature. Large section of the college campus is covered with Green Canopy. It symbolizes the commitment of the institute to the environmental cause and sustainable development. The responsibility of the cleanness of the campus is mainly the responsibility of the Fourth Grade Staff. College follows the policy of Reduce, Reuse & Recycle. Resources like paper are used with utmost limit and preference is given to reuse the one side papers for official purpose. Solid waste is segregated and dumped into the special pits made for decomposition. There is very low quantity of chemical waste produced in the laboratories which is disposed following proper guidelines. Proper care is taken while using water resources. Students and staff are availed RO water. However, instructions are given to avoid any wastage of drinking water. Rainwater Harvesting is used to

utilize each drop of water available through natural rainfall.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://docs.google.com/document/d/116sMMW6ptzE1x3jKYsNeikM_3pPINLZ/edit
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The present HEI takes efforts to provide an inclusive environment. The students of the college come from various different remote villages & belong to diverse social backgrounds. It organizes various activities involving students from varied sectors of the society. There are programs addressing to the needs and concerns of the rural students such as employability options. It organizes special activities and initiatives for girl students. These include health checkup camps, Employment drives, and certificate courses, personal and academic counselling, etc. College organizes programs addressing to linguistic varieties in the region. It celebrates International Yoga Day, Nutritional Week, Marathwada Mukti Din, Cleanness Drive, International Non-Violence Day, Constitution Day, Mahaparinirwan Day, Dr. Babasaheb Ambedkar Marathwada University Name Extension Day, National Voters Day, and Marathi Rajbhasha Din. Hindi Diwas" "Hand Wash Day, Women's Day, etc. catering to linguistic diversities. It organizes programs on Constitutional Rights. There is certificate course on Human Rights. Rallies are organized for communal harmony. Minority Cell is established for guiding the students of that community. Several programs are organized for the students to aware them about the scholarships and facilities for minority students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute takes efforts to imbibe moral and ethical values amongst students. There is value committee which organizes various programs to groom the character of students. National Anthem is played at 11.00 am every day. Communal Harmony is maintained by organizing various programmes, Programs addressing the needs of Minority students.

The institute uses NSS as the platform to inculcate the sense of individual social responsibility amongst students. It provides them opportunity to involve in the lives of rural community. It also gives them perceptions about the social issues and remedies possible.

The programs like Constitutional Day and on occasions like Independence and Republic Day, students are provided an opportunity to understand the constitutional rights and responsibilities of individuals in India.

Programs on the Birth and Death Anniversaries of the National Heroes are celebrated by organizing guest lectures on their contribution to national development. It is an opportunity to sensitize students about their responsibilities towards nation and its people.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute takes efforts to imbibe moral and ethical values amongst students. There is value committee which organizes various programs to groom the character of students. National Anthem is played at 11.00 am every day. Communal Harmony is maintained by organizing various programmes, Programs addressing the needs of Minority students.

The institute uses NSS as the platform to inculcate the sense of individual social responsibility amongst students. It provides them opportunity to involve in the lives of rural community. It also gives them perceptions about the social issues and remedies possible.

The programs like Constitutional Day and on occasions like Independence and Republic Day, students are provided an opportunity to understand the constitutional rights and responsibilities of individuals in India.

Programs on the Birth and Death Anniversaries of the National Heroes are celebrated by organizing guest lectures on their

contribution to national development. It is an opportunity to sensitize students about their responsibilities towards nation and its people.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: I General Knowledge Concerns

Objectives-

1. General knowledge gives the students a chance to enhance their knowledge of various national and international events of the world.
2. General knowledge helps to keep students connected and up to date with every part of the world.
3. General knowledge helps to boost student's ability to have a positive social impact.

Practice:

It is a based General knowledge. Every year our Academic body decided the syllabus and for this and as well as select any one of the inspirational novel to motivate student for further academic venture. Evidence of Success: Change in the aptitude of Students.

Problems Encountered: Least number of participation.

BEST PRACTICE: II Food and Diet Awareness Drive

Objectives-

Work for Women's:

1. Food and Diet Awareness among Child, young and Adults
2. Food and Diet Awareness among adolescent Women in Sirsala

Undertake:

1. Province-wide Diet plan for adolescent Girl

Awareness

1. To well aware adolescent girl and Women regarding Diet in day to day life.

Context: Women and Adolescent girl in Sirsala

Practice:

Department of Home science has prepared a plan for Nutritional Awareness among Women and Adolescent girl and executed it.

Evidence of Success: Spontaneous participation of Women.

Problems Encountered: Stagnant State of Mind of Women.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness Rameshwar Shikshan Prasarak Mandal, Sonpeth's Shri Panditguru Pardikar Mahavidyalaya, Sirsala a pioneering institute of higher education in the rural heartland on southward direction of Godavari Basin of Parli tehsil . It is situated amidst barren having less rain fall region. It is pioneer institute of higher education in the vicinity. It has been an institute of highly aware of its social responsibilities. Apart from being an institute with quality education. It is a sort of cultural, educational centre of the region. Following are the highlights of the work done by it so far:

1. Quality education to the downtrodden classes.
2. Activities and initiatives for girl students.
3. Health awareness drive for rural people
4. Women Awareness through mahila melawas-(Women Meet)
5. Environment conservation campaign
6. Theatre Training Camp
7. Three Day Holley Ball Training Camp
8. Regional Level General Knowledge Examination
9. Research Initiative
10. Adolescence Female Awareness Drive
11. Sapling Plantation in Village and College Premises
12. Cleanness Drive

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for Next Academic Year

1. To organize a workshop on Disaster Management
2. To increase green practices in campus
3. To start certificate courses for Scirnce Faculty
4. To excellerate Eaen and learn Scheme