YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   Shri Panditguru Pardikar Mahavidyalaya Sirsala

- Name of the Head of the institution   Dr K K Patil

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02446-262818

- Mobile No: 9423102863

- Registered e-mail   principalsppc@gmail.com

- Alternate e-mail   dr.kkpatil@gmail.com

- Address   Survey No.349, Maha Road, Sirsala, Tal. Parli Vaijanath Dist. Beed.

- City/Town   Sirsala, Tal. Parli Vaijanath Dist. Beed.

- State/UT   Maharashtra

- Pin Code   431128

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Dr Babasaheb Ambedkar Marathwada University Aurangabad**

- Name of the IQAC Coordinator **Mr. Vikram S Dhanve**

- Phone No. **9850991125**

- Alternate phone No. **9657079525**

- Mobile **9850991125**

- IQAC e-mail address **iqacsppm@gmail.com**

- Alternate e-mail address **vikramdhanve@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.sppmsirsala.org.in/files/AQAR%202019-20.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.sppmsirsala.org.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.42**	**2019**	**28/02/2019**	**27/02/2024**

6.Date of Establishment of IQAC **14/01/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No	**No**	**No**	**No**	**No**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File]

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Two Days Interdisciplinary Virtual Conference on Life Culture and Education Today on 5-6/06/2020`

`Entrepreneurship Development Drive taken place on 09/11/2020`

`Mask Distribution Drive taken place for Police and Bank Employees on 03/12/2020`

`Online Workshop on IPR Organized on 20/12/2020`

`Reginal General Knowledge Examination organized on26/01/2021`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Organize National Conference on Life, Culture and Education Today	Department of English organized Two Day Interdisciplinary Virtual Conference on Life Culture and Education Today
To Develop Green Campus Zone	Department of NSS and Home Science organized Sapling Plantation Drive
To build nutritional Awareness among girls' students	Depatrment of Home Science organized Nutrition Week to inculcate nutritional Awareness among girls' students
To well aware students regarding IPR	IQAC and Department of English Organized Online Workshop on IPR
To build up Road Safety Consensus among Citizens	Department of Military Science organized a Road Safety drive for Citizen
To well aware the college youth for Blood Donation	Department of Military Science and Physical Education organized a Blood Donation Drive

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Secretary, RSPM, Sonpeth	26/02/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Shri Panditguru Pardikar Mahavidyalaya Sirsala
• Name of the Head of the institution	Dr K K Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02446-262818
• Mobile No:	9423102863
• Registered e-mail	principalsppc@gmail.com
• Alternate e-mail	dr.kkpatil@gmail.com
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• City/Town	Sirsala, Tal. Parli Vaijanath Dist. Beed.
• State/UT	Maharashtra
• Pin Code	431128
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr Babasaheb Ambedkar Marathwada

	University Aurangabad
• Name of the IQAC Coordinator	Mr. Vikram S Dhanve
• Phone No.	9850991125
• Alternate phone No.	9657079525
• Mobile	9850991125
• IQAC e-mail address	iqacsppm@gmail.com
• Alternate e-mail address	vikramdhanve@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sppmsirsala.org.in/files/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sppmsirsala.org.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.42	2019	28/02/2019	27/02/2024

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No	No	No	No	No

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• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	02
• Were the minutes of IQAC meeting(s)	Yes

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Secretary, RSPM, Sonpeth	26/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	23/02/2022

15.Multidisciplinary / interdisciplinary

Present Institute is having two faculty that is arts and Science.

Arts faculty is running on State grants and Scienct faculty is having no State grants. Both Faculty is having 19 Courses running on Board.

16.Academic bank of credits (ABC):

Not Applicable

17.Skill development:

At present , the syllabus whichis precribed by affilited University, It is ful with specific skills and each and every individual amonf faculty is trying to inculcate these skills amoong students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Not Applicable

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The present institute follows the curriculumn prescribed by the affiliting University. Each and every Course have well defined programe outcomess and programe specific outcomes. These programe Outcomes and Programme Specific outcomes were discussed in faculty meetings and had tried to inculcate them among our students.

20.Distance education/online education:

The Present Instutute offers this fascility for students through SNDT womens University and YCMOU Nashik. Nearly about 400 students are getting benifief if this policy.

Extended Profile

1.Programme

1.1   **19**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **970**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **401**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **73**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **22**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **37**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	19
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	970
Number of students during the year	

File Description	Documents
Data Template	View File

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	73
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	22
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**37**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1371136**
4.3 Total number of computers on campus for academic purposes	**16**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The present Institute is affiliated UG College to Dr Babasaheb Ambedkar Marathwada University, Aurangabad, so the curricula for different subjects in the College are set by the various Board of Studies of the Dr Babasaheb Ambedkar Marathwada University, Aurangabad (MS). In addition, the teachers of the College regularly attend meetings held at the Departments of the University regarding the curriculum setup/ revision. The curriculum is circulated by the University to the College through regular circulars on the University website. Simultaneously Academic Cell prepares the academic calendar for college in accordance with the academic calendar of the university. The Head of each department, Coordinators of the cells and Associations and individual faculty members prepare the teaching plans of the months and the year.The Time-Table Committee of the College designs a master time-table that distributes subject classes and practical classes in a manner that makes teaching efficient. For transparency and efficiency

teachers' timetables and class time-tables are prominently displayed on the notice boards for students. Faculty member of each and every department prepare their annual and monthly planning of their respective curriculum. Each class has a class representative and it is his or her duty to report to the

Teacher-In-Charge in case of problems and difficulties being faced in the teaching-learning process.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://pdf.ac/J0AwV

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The present institute adheres to the academic calendar prescribed by the University & prepares its own academic calendar in accordance of it. Internal assessment pattern is prescribed by the university. It consists of unit tests & assessments. Project work is an integral part of all the programs. The academic calendar of the college includes the tentative dates for the internal examination dates. The tentative time-table is communicated to students well in advance. The students have to appear for and submit their records on that day. However, students are given one more opportunity to appear for test on request if they have missed the first one due to any genuine reason. Students are availed the opportunity to participate in various competitions, surveys. They are motivated to prepare wall magazines and posters on various contemporary themes. They are encourages to write in annual publications.

Internal Evaluation System is a tool that can improve the Quality culture. At Welcome function students have been acquainted with academic calendar of the college , through this student are getting known with Internal Evaluation (CIE) system as well as students are informed about the internal evaluation structure and its importance.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60/812

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The present institution is an affiliated UG college. It has to adhere to the syllabus prescribed by the affiliating university. There is no scope and freedom availed regarding syllabus design. Yet institution has liberty to design certain certificate courses at the institution level. Various co-curricular activities are designed to address many current issues. It includes topics related to environment, health concerns, plantation, literacy, etc. It works for awareness of employability options.

National Service Scheme and Department of Home Science organizes many programs to sensitize students about the concerns of

environment. Department of Home Science and Department of Sports and Women Cell organizes many programs for girl students. It organizes gender sensitization program and other activities related to welfare of women. Internal quality assurance through NSS has organized programs of research ethics, professional ethics and research writing. There is discipline and value committee to inculcate human values in the students. It organizes many activities to foster human values in students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

98

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSe1V9sb5P8uTozTO-_kglPbj0MrOitpIBM5A9xkRvW8Nc0qFw/viewform?usp=sf_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

912

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

582

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculties in present institute are always engaged on sorts' students into slow and advanced learners depending on the previous year marks. As well as initial performance of students in classroom activities is taken into consideration. Home Science, Dramatics and Physical Education organized respective activity for students. Department of English organizes International Virtual Conference Two Day Interdisciplinary International Virtual Conference on Life Culture and Education Today for the faculty and students to build up cultural nuisance of students. Department of Dramatics organized a one day regional theatre Training camp to students to build up character and personality for better citizens. Institute organizes various student centric activities for learners.

Among these activities effective answer writing sessions are there to improve students' actual performance in examination. Practice Examinations are held before actual examinations. Question Banks, MCQs Banks, Model Answer Papers are availed to students. For advanced students there are many initiatives taken

by the institution. These students are encouraged to participate in the various quizzes, competitions and programs. They are availed research guidance and encouraged to do self-study. These students are motivated to participate in various student camps organized by university. They are included in various academic and administrative committees. They are encouraged to write in annual publication of the college.

Bright students are availed additional books for study through Library Privilege Card.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
896	**22**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The present colleges is situated in a background where faculty have to follow different methods and improvise language, communication and soft skills of students. Department of NSS organize Yoga day to bring students to the required level mental and intellectual degree. Department of Public Administration organizes activity on Constitution Day for students and get acquainted with the constitutional morality and try to irradiate prejudices about the Constitution in the rural students Department of Political Science organized an online regional level General Knowledge examination on Republic Day. Students are involved in planning, implementation and documentation of these activities. Department of Military Science has conducted Road Safety Mission on Highway of Sirsala to well aware the passenger and drivers regarding the Road safety. Departments of

Physical Education organized various events and activities especially 'Three Day Holley Ball Training Camp' and try to upgrade the Volley ball Skill among students. Language Departments organize various activities to improve language, communication and soft skills. Innovative activities like Literary Association, Science Association and Felicitation of Best project Writer Initiative and reward those with token amount. Project and assignment works are a part of curricula which encourage them to self-study. Staff and students are encouraged to independent study through use of ICT Tools, Projectors and PPT Presentations enhance entire teaching-learning experience.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute encourages staff to make use of ICT tools for effective teaching learning experience. There are two ICT classrooms, Wi-Fi connectivity, and broadband connection to facilitate it. Teachers make use of Google Classroom, Zoom Meeting, YouTube channels, PPT presentations etc. for effective teaching. Specialized software's are used by specific subject teachers. What's App groups are used for sharing notes. Faculty members and students are encouraged to enroll in Online Faculty Development Courses. Online lectures are arranged for students enabling them to get benefitted from experts from different places. Faculty members also completed several online FDP courses. They make extensive use of laptops and mobiles for teaching related activities. IQAC makes use of Google Forms & Google Links for Data collection. It saves time & also makes the faculty trained in use of latest means. Google Forms are also used for Feedback & Alumni Contact. College has separate broadband connection of 10MBPS to facilitate ICT based teaching learning process. The university examination system makes heavy use of online mode.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

342

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has Internal Examination Committee to handle issues related to Semester Examination and Internal Assessment. Time-table of internal examination is communicated to students well in advance. If any student fails to attend internal examination due to any genuine reason, he/she is allowed to reappear for it on request. Examinations are held in proper discipline. Internal Assessment is conducted in accordance with university norms. Unit Tests and Assignments are conducted in each semester. Practice Examination is held prior to University Examination. Apart from these, students' performance in various activities, events, article or research paper writing, quizzes and competitions from time to time is taken into consideration. The performance in internal examinations is discussed with individual students. Subject teachers prepare Model Answer Papers, MCQ & Question Banks. These are availed to students along with the previous year question papers. For the grievances

regarding university examinations and results, office staff helps students so that their grievances are addressed in time and through proper channel. Grievances in internal examinations are rare and if arise are addressed at the level of each subject teacher.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The present institute is an affiliated UG College so college has to follow the norms and guidelines of the university regarding the Internal Assessment. Accordingly Internal Examinations, Project Works, and Assignments are conducted. There is a separate Internal Examination Committee for proper conduct of Internal Examinations and Research Allocation Committee for Project allocation. Project work is carried out at individual department level. Students are informed about Examination Pattern, COS, POS, POS's in the initial departmental meetings. Problem solving and practice sessions are held to improve students' performance. Internal Examination Time Table is communicated to the students well in advance. If a student fails to appear for it on a genuine reason, he/she is given another opportunity to reappear for it on request. The approach of the college is to help students. The performance in examination is discussed with individual students to aware them of the lacunas and scope for improvisation. The grievances in internal examinations arise seldom. However, they are addressed immediately at the departmental level. If any grievances arise regarding the university examination, Examination Cell and college office staff ensures that these are addressed in time. For physically challenged students extended timeline and facility of scribe is availed.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Present institute is an affiliating college, so the institute follows the Programs and Courses prescribed by the University. Each of the Program has predefined Program outcomes, Program Specific Outcomes and Course Outcomes. These are discussed in the stakeholder meetings. These are displayed on college website. Each Department communicates these to students in the initial meetings, Principal Address and Induction Programs. Printed copies of curricula are available in the reading Room. Teachers are encouraged to participate in Syllabus Related University Workshops. Some of them are also engaged in syllabus design of various subjects being Board of Studies members. The curricular and co-curricular activities are designed with a view to facilitate attainment of the COS, POS and PSO's. Their expertise is used in designing various certificate courses at college level. The institution takes efforts towards skill enhancement of students. Various guest lectures are organized for the purpose. Likewise, extension lectures are organized during NSS Camps. College has made MOU with neighboring colleges to motivate students. Alumni participation in various activities and interaction with them avails the right direction and feedback on how far the institute succeed in attainment of these desired goals. It helps for designing further activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows university prescribed syllabus which has well-defined PO's, CO's and PSO's. These are communicated and discussed with students and staff, stakeholders during various initial meetings. These are also displayed on website and availed in departments and libraries. The curricular and co-curricular activities and academic calendar of the institution is designed with a view to attainment of these. Feedback on Teacher Performance is taken to ensure the quality of teaching

and to check that the syllabus is completed in time. At the end of sixth semester project works is assigned with consideration of optional especially main subjects to ensure that the students would capable and train to deal with new subjects. After the declaration of the result, meeting is held to discuss the class wise, subject wise, faculty wise result. Instructions are given to the faculty to improve class wise results. It reflects the student performance. Apart from these learning outcomes designed by the university, college takes efforts to make students competent and confident in cut-throat competition. It takes efforts for students proficient in language skills, computer skills, technical skills and also aware of their individual social responsibilities to become good citizens.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

115

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSe1V9sb5P8uTozTO-_kglPbj0MrOitpIBM5A9xkRvW8Nc0qFw/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

73

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Being an institute in the rural heartland of Beed District, most of our students belong to local farming communities. Right from the outset the institute has taken a pivotal role in welfare and development of the local communities. National Service Scheme takes lead in organizing various extension and outreach programs. Student volunteers are made aware of social issues of the region and guided to seek remedies to them. Department of Home Science chalk out various programs and initiatives are designed and implemented for the welfare of girl children, such as Health Camps, Hemoglobin Check-up Camps. Department of Dramatists organizes Theatre Training Camp for outreach students and Department of Physical Education organizes Three Day Volleyball Training Camp for the Student in Sirsala Vicinity. Department of NSS address the issue of employment, various programs on skill development are held. Likewise, various events and programs are organized addressing themes of irrigation, water conservation and other local concerns. Annual Camp is arranged in a local village for NSS volunteers in which students are made aware of the burning issues of the region. College organizes Plantation, Cleanliness Drives from time to time ensuring a clean and green surrounding. Blood Donation Camps. Besides NSS, each of the other departments are encouraged to organize extension activities for the local community through their co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated in its own campus of 7.5acres at the outskirts of Sirsala town on Sirsala Ambajogai Road. It is first of its kind in rural Maharashtra. The college building is eco-friendly, earthquake resistant, full of natural light and proper ventilation. It comprises of Admin and Teaching blocks which are ground floor structures. There are 16 classrooms, 5

laboratories, Two Common Rooms respectively for boys and girls, library, Reading Room, Rest Room for Divyangjan, Cabinets for NSS, Sports, Distance Education, Alumni & Staff Room, IQAC Room, Office, Canteen and Parking Area. There is adequate playground, Yoga Space available for citizens of Sirsala. Adequate number of urinals and lavatories are there. College has thirteen computers including two laptops and 2 ICT enabled Classrooms and one Smart Classroom. Out of the 16 classrooms, one is used as Seminar Hall. Health facilities are availed through MOU's with local Government and Private Hospitals. Knowledge Resource Centre is partially automated using LIBMAN Software, 11.0 Cloud Version. N-List Facility is available for staff and students. Office Automation is done using Mastersoft Cloud Software. Separate Broadband connection of 10MBPS is available on the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate facilities for sports and cultural events. There is a large playground as per the university norms comprising respectively one kabaddi Kho-Kho and three volleyball courts. There is jogging track & court for short-put throw etc. There is provision for long jump, resistance training aid for students, beach volleyball court. In the Indoor facilities, there is chess boards available for students. There is Yoga space on the ground floor of the building which is utilized for regular or occasional yoga activities. The open space between the admin and teaching block is used for cultural activities and gatherings. Out of the sixteen classrooms, one large classroom is used as seminar hall. Among the cultural facilities. Presently Seminar Hall is used for cultural activities. Following instruments are available in cultural section: Tabla, Harmonium, Mike/sound system. Our students have won university level medals and trophies for sports and cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

126305

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Shri Panditguru Pardikar Mahavidyalaya Library is one of the best govt. aided degree college library in Sirsala. It spreads in an area of 600 Sq. ft. The library is located in one block in main building. The collection includes more than 10479 books, 25 journals and magazines, 7CD's, 5211 back volumes of the periodicals. The collection of books include documents covering a wide range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc. The library is partially automated, and has a spacious reading hall at joint and reference. The reading area can accommodate 02 users at any point of time.

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The reading and reference section is provided in adjoining reading Hall. The Books are classified according to Dewey decimal classification.The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e resources of n- list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

48436

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

05

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has proper IT Infrastructure which is updated from time to time. At present there is Broadband Connection of 10MBPS. Apart from this Routers & pen-drives are availed to Examination and IQAC Cells for emergency purposes. Out of 16 classrooms, 02 classrooms are ICT Classrooms with facility of

projectors for PPT Presentations. At present there are thirteen computers in use including computers for academic and administrative use. There are four printers including two small, one color, and one large Xerox cum printer machine. This machinery is properly maintained and updated through Annual Maintenance Contracts. Proper Formatting, updating, & anti-virus of the computers is done on time to time. Likewise, proper maintenance is ensured of each facility. The college is under CCTV Surveillance. There is biometric machine to record daily arrival and departure timings of regular and contributory staff. ICT Infrastructure of college includes: Computers – 13, Xerox Machines -01; CCTVs-01; Camera- 01, LCD Projectors -02, Biometric Machine -01, Fire Extinguisher -01

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

182770

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The present institution has proper systems and procedures for maintenance of all the infrastructure, instruments, and facilities available in the college premises. For the routine maintenance there is a college level supervision committee including Principal, Office Superintendent, and Fourth Grade Staff. The daily responsibility of cleaning the campus is divided among fourth grade personnel. The cleaning, maintenance and upkeep of the laboratories is the responsibility of the support staff of that department.

The responsibility of maintenance of the equipment, machinery is handed over to expert technicians and agencies through Annual Maintenance Contracts which are renewed every year. The Battery Backup, Inverters and Generators are available for unobstructed electricity supply. All requirement of electric supply have been produced by solar energy.

Proper Registers are maintained to load complaints about equipment which are addressed earliest possible.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

340

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**C. 2 of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	http://www.sppmsirsala.org.in/index.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As an affiliating college, it must have to follow the guidelines of the university and Government of Maharashtra state. Students are given representation in major academic and administrative committees, such as Career Development and Placement Cell, Women Development Cell, Grievance Redressal Cell, Anti-sexual Harassment Cell, Time-Table Committee, Literature Associations, Study Circles, Library Committee, Annual Publication Committee, Cultural & NSS Cells, IQAC. Students' participation in academic bodies of HEI plays an important role in organization of annual social gathering. It also organizes some programs on its own.

Apart from these, students have active role in NSS Special Camps. They try to organize & execute most of the activities in it. It fosters leadership skills of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The HEI have a registered Alumni. Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance. It has been duly registered as a Society under the Societies Registration Act, 1860 (XXI of 1860) with the Assistant Registrar of Societies, Akola.

Our Alumni Association organizes:

1. During Pendamic Alumni of HEI distributes Masks in

Maharashta Gramin Bank and Police emploies

Financial Support:

Our Alumni Association supports the Institute in financially also. It encourages our alumni to help the institution by donating generously for the infrastructural development of the college. Alumni Association encouraged some of our alumni to donate for better cause. Alumni association helps to the meritorious and weaker section students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is run by Rameshwar Shikshan Prasarak Mandal, Sonpeth established in 2000, by President Hon. Vyankatrao Kadam, Former MLA. It is one of the FIRST institutes under its wings. The name of the institution recalls his fond memories. It epitomizes his concern for poor and downtrodden of the rural sector of the region. It is pioneer institution of higher education in the region. Apart from its academic excellence, it is known for its concern for the welfare of the folks of the region. It reflects in its vision and mission statements.

Vision of mass education: Making the college a Centre of mass education.

Mission:

1. Mainstreaming the marginal sections of the society in the Higher Education.
2. Involvement of various stakeholders of higher education in the organization of the academic and extension activities.
3. Making the research activity society oriented.
4. Development of collaborating spirit among the HEI in the region.
5. Undertaking the gender sensitization initiative.
6. Identifying and addressing the local issue for the employment of the learners.

The Vision & Mission statements are communicated through each of the college activity and publications. Institute observes democratic decentralization in its governance. IQAC prepares annual action plan in coherence with the perspective plan of the institute. Individual departments and various cells and associations prepare their annual activity plans accordingly. The Management and Principal have a very supportive role ensuring the proper deployment of academic and administrative responsibilities. Students and Alumni have proper representation.

File Description	Documents
Paste link for additional information	http://www.sppmsirsala.org.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute observes decentralization and participative management in its academic and administrative practices. Regarding the direction of development and ensuring quality education the Governing Body guides and supervises the institutional practices. College Development Committee is the decision-making body. Internal Quality Assurance Cell designs and communicates the strategies for educational excellence and strives to ensure their attainment through collaborative efforts of the departments & cells and associations together. Proper planning, implementation, documentation and feedback of the activities is mandatory. In the financial matters, CDC is the apex body. Requirements are sought by each department and

section & allotment of funds are made accordingly following the rules and procedure of the society. There are Purchase Committees both at management & college level and all purchase is made following rules of the management trust. At office accountant has the responsibility to deal and document financial matters properly. The Departmental Head has the authority to decide and implement the academic and allied activities. Similar freedom is there to the coordinators of various cells and associations. Centre Supertendent and Department of Examination officers have responsibilities related to proper & disciplined conduct of examination & assessment work. Similarly, Director Sports, Library, NSS, Cultural cell have allotted responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan for the students, faculty infrastructure, new technology, funds etc..

1. Extension of available area through vertical expansion to plantation.
2. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT (Information and communication technology) and innovative means.
3. New certificate courses for students.
4. Online admission.
5. New building along with sanctioned plan and photo of completed building
6. To Improve the employability skills of the students
7. To encourage the students participating in co-curricular/ extracurricular activities
8. To encourage the Faculty for Paper publishing & UGC approved national and international journal Publishing

Thus, it is clear that the institution has made a effort to reach out to mobilize funds in its Strategic Plan and has been

successful received from various types of financial assistance both from the managing partners and students fee payment for the betterment.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The present institution is governing by Rameshwar Shikshan Prasarak Mandal, Sonpeth. It is the leading institute of this charity trust. The Governing body, consisting of nine (09) members, lays down plans, policies and procedures for all the institutions. Everything is under government, university directives and guidelines. It is well documented and properly executed.

At institutional level, College Development Committee is the apex body. In all academic, administrative and financial matters consent and approval of CDC is mandatory. It has representation from all stakeholders and is formed as per University Act 2016. It allocates financial budget & monitors and supervises academic & allied progress of the institution. Principal is the academic and administrative head of the unit.

Internal Quality Assurance Cell works at institute level. It executes the decisions of CDC. It plans, executes and documents the activities. It co-ordinates and guides and strives to lead the departments and the cells and associations to achieve common goal of excellence.

Head of the department has freedom of planning and execution of the activities at his end. Likewise, Coordinators of various cells and associations work with freedom in their respective domains. Alumni Cells have their own roles in college administration. Simultaneous with this there are several committees and cells as well as institutional bodies to execute the functioning of the HEI

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.sppmsirsala.org.in/organisation.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has many welfare measures for teaching and non-teaching staff. These include:

1. Medical reimbursement facility.
2. PPF, DCPF & Pension facility.
3. RO Drinking water for all.
4. Effective Grievance Redressal Mechanism.
5. Anti-sexual Harassment Cell to protect women's right of safety at workplace.
6. Interested teaching & also non-teaching staff is encouraged to pursue higher education.
7. Fees waivers for the wards of the employees in the institutions under the same management.
8. Annual Events & Competitions organized for non-teaching staff to boost their morale.

9. Group insurance of teaching and Non-teaching faculty

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has Performance Appraisal System for teaching staff. The teaching staff has to submit API & PBAS Forms to IQAC before academic end meeting every year. IQAC after corrections

and suggestions forwards the forms to Principal for signature. These forms form the base for CAS proposals of the employees. IQAC ensures to complete the procedure in stipulated timelines to ensure benefits of the staff members. Similarly, the non-teaching staff has to submit their annual performance reports in the prescribed formats to the office Principal. These reports form the basis for the promotion of the non-teaching staff. Principal has the authority to prepare and submit Confidential Reports on the performance of each faculty member. Students Feedback is taken on Teacher Performance. Feedback is collected, analyzed properly with help of Feedback Committee. It is documented and discussed in the stakeholder Meetings. Teaching staff has to maintain Academic Diary. They have to prepare annual teaching plan & activity plans for the department & cells and associations & submit the completion reports after compliance of each. The non-teaching staff maintains work-diary. Institution undergoes Academic Administrative Audit prescribed by the affiliating university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute observes complete transparency in financial matters. It works as per the directives and guidelines of the Governing Body. It follows well-documented procedural pattern. CDC allocates funds to the institution. It monitors the proper disposal of it as well. There are Purchase Committees at both management and institute level. Each department has to submit its requirements and funds are allocated accordingly. Proper disbursement of money is supervised & the respective department has to submit the expenditure reports on time. The institute conducts internal and external audits every year on time. Likewise, NSS, Distance Education, & YCMOU Cells have to undergo respective audits prescribed by the university. The Internal Audit for 2020-21 was held on:The institute observes complete transparency in financial matters. It works as per the directives and guidelines of the Governing Body. It follows well-

documented procedural pattern. CDC allocates funds to the institution. It monitors the proper disposal of it as well. There are Purchase Committees at both management and institute level. Each department has to submit its requirements and funds are allocated accordingly. Proper disbursement of money is supervised & the respective department has to submit the expenditure reports on time. The institute conducts internal and external audits every year on time. Likewise, NSS, Distance Education, & YCMOU Cells have to undergo respective audits prescribed by the university. The Internal Audit for 2020-21 was held on: 25 /08/2023

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has not yet received any funding from UGC during the academic year 2020-21. It depends on the parent society for financial assistance. However, Rameshwar Shikshan Prasarak Mandal avails the funds following strict & regulated rules and guidelines. This process is completely transparent and conducted through proper channel. There are several Committees & every expenditure is monitored properly. Regular audits are conducted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC has taken efforts to systematize the pattern of curriculum delivery with adequate documentation and feedback on the process. It has also taken an initiative in feedback process. It involves feedback collection, analysis, evaluation. IQAC has organized programs to train the faculty in the use of ICT Tools. IQAC has motivated the departments for organizing various conferences and seminars throughout the year. It has also encouraged the departments for MOU's and collaborations with other educational institutions and organize activities under it.

File Description	Documents
Paste link for additional information	http://www.sppmsirsala.org.in/IQAC.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching, learning process, structures & methodologies from time to time. IQAC has played catalytic role in the qualitative improvement in teaching-learning process.

1. **IQAC has prepared year wise action plans and seen the execution of each. It has devised Certificate courses at various departmental level.**
2. **IQAC has motivated the staff to make use of ICT Tools and Online Teaching Methods, PPT presentations etc.**

3. IQAC has taken initiative in conducting various different audits for academic, administrative and environmental purposes.
4. IQAC has taken initiative in organizing conferences and seminars.
5. IQAC has taken initiative in preferring automation of office, library.
6. IQAC has systematized the process of PBAS submission and CAS Placements.

IQAC has organized various programs for faculty. It has motivated the staff to attend RC, OC, FDP, and STC to improve academic qualifications

File Description	Documents
Paste link for additional information	http://www.sppmsirsala.org.in/IQAC.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sppmsirsala.org.in/IQAC.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The present institute is committed to gender equity. The institute prides in the large number of girl students on the campus. The entire campus is under CCTV surveillance and well-guarded off. The facilities like Girls Common Room, Vending Machine, Sports facilities are availed beyond gender. Women Development Cell organizes various programs for the benefit and welfare of girl students. Grievance redressal mechanism ensures that the complaints of girl students are properly and timely addressed.

At the academic level, counselling is available regarding selecting proper program and subjects as per the interest. Teachers guide regarding career development and employability options. Additional training Camps organizes every year especially Theatre Training Camp, Three Day Volley Ball Training Camp, Nutritional Awareness Drive especially for adolescence girl students. Individual attention is paid through mentor-mentee scheme.

International Nutritional Week is observed with women from the vicinity of Sirsala. Health Camps, Hemoglobin Test Camps and Women meet are organized for girl students and women. Girl students are provided opportunity to participate in University Level Leadership Development Camps. Programs on Gender Sensitization are organized by Woman Development Cell.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	B. Any 3 of the above

based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management

2. Liquid waste management

3. Biomedical waste management

4. E-waste management

5. Waste recycling system

6. Hazardous chemicals and radioactive waste management

The present institute is maintained with eco-friendly nature. Large section of the college campus is covered with Green Canopy. It symbolizes the commitment of the institute to the environmental cause and sustainable development. The responsibility of the cleanness of the campus is mainly the responsibility of the Fourth Grade Staff. College follows the policy of Reduce, Reuse & Recycle. Resources like paper are used with utmost limit and preference is given to reuse the one side papers for official purpose. Solid waste is segregated and dumped into the special pits made for decomposition. There is very low quantity of chemical waste produced in the laboratories which is disposed following proper guidelines. Proper care is taken while using water resources. Students and staff are availed RO water. However, instructions are given to avoid any wastage of drinking water. Rainwater Harvesting is used to utilize each drop of water available through natural rainfall.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	`No File Uploaded`
Any other relevant information	`No File Uploaded`

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The present institute takes efforts to provide an inclusive environment. The students of the college come from various different remote villages & belong to diverse social backgrounds. It organizes various activities involving students from varied sectors of the society. There are programs addressing to the needs and concerns of the rural students such as employability options. It organizes special activities and initiatives for girl students. These include health checkup camps, Employment drives, and certificate courses, personal and academic counselling, etc. College organizes programs addressing to linguistic varieties in the region. It celebrates International Yoga Day, Nutritional Week, Marathwada Mukti Din, Cleanness Drive, International Non-Violence Day, Constitution Day, Mahaparinirwan Day, Dr Babasaheb Ambedkar Marathwada University Name Extension Day, National Voters Day, and Marathi Rajbhasha Din. Hindi Diwas" "Hand Wash Day, Women's Day, etc. catering to linguistic diversities. It organizes programs on Constitutional Rights. There is certificate course on Human Rights. Rallies are organized for communal harmony. Minority Cell is established for guiding the students of that community. Several programs are organized for the students to aware them about the scholarships and facilities for minority students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute takes efforts to imbibe moral and ethical values amongst students. There is value committee which organizes various programs to groom the character of students. National Anthem is played at 11.00 am every day. Communal Harmony is maintained by organizing various programmes, Programs addressing the needs of Minority students.

The institute uses NSS as the platform to inculcate the sense of

individual social responsibility amongst students. It provides them opportunity to involve in the lives of rural community. It also gives them perceptions about the social issues and remedies possible.

The programs like Constitutional Day and on occasions like Independence and Republic Day, students are provided an opportunity to understand the constitutional rights and responsibilities of individuals in India.

Programs on the Birth and Death Anniversaries of the National Heroes are celebrated by organizing guest lectures on their contribution to national development. It is an opportunity to sensitize students about their responsibilities towards nation and its people.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates birth and death anniversaries of national heroes. It also celebrates the important occasions like Independence Day, Republic Day and Constitution Day.

It also celebrates Minority Day, Women's Day, World Population Day, International Labor day, World Environment Day, Sadbhavana Diwas, World Literacy Day, International Literacy Day, International Yoga Day, Human Rights Day.

It also celebrates Birth Anniversary of Savitribai Phule, Rashtramata Jijau Jayanti, Netaji Subhash Chandra Bose Jayanti, Birth Anniversary of Mahatma Phule, Birth Anniversary of Dr. B.R.Ambedkar, Birth Anniversary of Mahatma Gandhi, Birth Anniversary of Indira Gandhi, Birth Anniversary of Pandit Nehru, Birth Anniversary of Lal Bahadur Shastri, Birth Anniversary of Lokmanya Tilak.

These programs are celebrated by organizing special guest lectures on the related topic or concern for students. Many a times quizzes and competitions are organized on related topics. Students are encouraged to study, research and speak on the contributions of these heroes. Essay competitions are held on the life and contribution of these national figures.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I – Regional General Knowledge Examination

Context- General Knowledge Concerns

Objectives-

1. **General knowledge gives the students a chance to enhance their knowledge of various national and international events of the world.**
2. **General knowledge helps to keep students connected and up to date with every part of the world.**
3. **General knowledge helps to boost student's ability to have a positive social impact.**

Practice:

It is a based General knowledge. Every year our Academic body decided the syllabus and for this and as well as select any one of the inspirational novel to motivate student for further academic venture. It is General knowledge Examination as well as Confidence building Initiative for beginners.

Evidence of Success: Change in the aptitude of Students.

Problems Encountered: Least number of participation.

Best Practice II – Women's Meet

Context- Women Awareness Concern

Objectives-

Work for Women's:

1. Economic independence
2. Equal opportunity and representation in economic, civil and political life

Encourage and Support Women and Girls:

1. To develop their professional and leadership potential
2. To undertake lifelong education and training
3. To use their abilities for the benefit of others, locally, provincially and nationally

Context: Women in Sirsala and Vicinity of Sirsala

Practice:

Department of Home science has prepared a plan for Women Meet and celebrate it. Women Meet can inculcate and imbibe value of integrity, honesty and recognize our uniqueness for contributing society.

Evidence of Success: Spontaneous participation of Women.

Problems Encountered: Stagnant State of Mind of Women.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness

Rameshwar Shikshan Prasarak Mandal, Sonpeth's Shri Panditguru Pardikar Mahavidyalaya, Sirsala a pioneering institute of higher education in the rural heartland of the region. It is situated amidst barren having less rain fall region. It is pioneer institute of higher education in the vicinity. It has been an institute of highly aware of its social responsibilities. Apart from being an institute with quality education. It is a sort of cultural, educational centre of the region. Following are the highlights of the work done by it so far:

1. **Quality education to the downtrodden classes.**
2. **Activities and initiatives for girl students.**
3. **Health awareness drive for rural people**
4. **Women empowerment through mahila melawas-(Women Meet)**
5. **Anti-superstition activities.**
6. **Education, Social, Cultural & Economic Activities**
7. **Help to economically downtrodden class**
8. **Communication with parents**
9. **Environment conservation campaign**
10. **Theatre Training Camp**
11. **Three Day Holley Ball Training Camp**
12. **Nutritional Months**
13. **Regional Level General Knowledge Examination**
14. **Research Initiative**
15. **Road Safety Awareness Drive**
16. **Adolescence Female Awareness Drive**
17. **Entrepreneurship drive for adolescence girls**
18. **Sapling Plantation in Village and College Premises**
19. **Cleanness Drive**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for Next Academic Year

1. **To organize a workshop on Disaster Management**
2. **To apply for Commerce Faculty at UG level.**
3. **To start certificate courses.**
4. **To apply for Best Principal & Best College Awards.**