



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHRI PANDITGURU PARDIKAR MAHAVIDYALAYA, SIRSALA.
Name of the head of the Institution		Dr H P Kadam
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		2446-262818
Mobile no.		9422544305
Registered Email		principalsppc@rediffmail.com
Alternate Email		haribhaukadam@rediffmail.com
Address		Survey No. 349, Moha Road, Sirsala Tal. Parli Vaijanath, Dist. Beed. 431128
City/Town		Sirsala Tq Parli V Dist Beed
State/UT		Maharashtra
Pincode		431128

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr Vikram S Dhanve
Phone no/Alternate Phone no.	919657079525
Mobile no.	9850991125
Registered Email	vikramdhanve@gmail.com
Alternate Email	aqacsppm@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sppmsirsala.org.in/files/AQAR_2018-19.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sppmsirsala.org.in/files/Academic_Calendar_2019-20.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.42	2019	28-Mar-2019	27-Mar-2024

6. Date of Establishment of IQAC	14-Jan-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Common Entrance Test for	25-Jun-2019	410

Admission of BA & BSc	18	
One Week Induction Programme	28-Aug-2019 07	99
Felicitation of Meritorious Students	25-Sep-2019 01	132
World Nutrition Week	21-Sep-2019 07	650
Role of Media in Electioneering in India	27-Sep-2019 01	80
Workshop on Artificial Intelligence	14-Dec-2019 01	154
Digital Literacy Workshop	19-Dec-2019 01	227
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. IQAC successfully organised Common Entrance Test of BA and BSc Admission	
2. IQAC successfully organised Workshop on Artificial Intelligence	

3. IQAC successfully organised One Week Induction Program for Faculty and Students

4. IQAC successfully Organised Child Theater Training Camp for Outdoor Students

5. IQAC successfully organised Digital Literacy Workshop for Anganwadi Workers in Parali Tahashil

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Organise Child Theater Training Camp for Outdoor Students	Successfully Organised Child Theater Training Camp for Outdoor Students
To Organise Career Guidance and Counselling Camp for Students	Successfully Organised Career Guidance and Counselling Camp for Students
To organise Digital Literacy Workshop	Successfully Organised Workshop on Digital Literacy Workshop
To organise Workshop on Artificial Intelligence	Successfully Organised Workshop on Artificial Intelligence
To Felicitate meritorious students	Successfully felicitate meritorious students
To organise One Week Induction Programme	Successfully Organised One Week Induction Programme
To start Common Entrance Test for Admission	Successfully Organised a CET
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Secretary, RSPM's, Sonpeth	02-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	10-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System: The institution carries Management Information System to support academic programme and administrative operations. The required software's are installed for smooth working. The MIS is followed in the processes as follows.. Planning and Development: College submits all the proposals of seminars, conferences, major and minor research projects etc to different funding agencies through online channels. College is involved in online Indian ranking survey like NIRF. College regularly submits online information to Director and Joint-director of higher education as per their requirement. Administration: In administration master soft (CMS) software has been in use Notices and circulars are communicated to all the staff of college through Email from the office of the Principal. Each and every IQAC notice is circulated by the IQAC coordinator himself through Mobile SMS. College has well equipped computer lab with internet facility and necessary software. The college has biometric attendance system for all the teaching and non teaching staff. Finance and Accounts: Office and accounts section are fully computerized. All account and finance related transactions are made through RTGS/NEFT and online mode. All funding transactions' done through PFMS system according to Government. Salary of faculty members and staff of college is transferred to the bank through online mode. Monthly salary bills are submitted to Joint director office through online mode by using their software. Student admission and support: College uses MKCL software for student's admission process. Students who desire to take admission for UG program of the institute are required to make online registration on college website. Then student should register for the course on university website through online mode and finally submits hard copy of application and required</p>

documents to college office.
Examination: College uses MKCL software to conduct university examinations smoothly. University uploads question papers of exam on college ID before 60 mins. of exam time. College generates all exam admit cards online from college id. Absent report of examination is sent daily to university through online mode on same day of exam. Exam marks entry also online mode from college id.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Panditguru Pardikar Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The admission, curriculum and evaluation process are governed as per the rules and regulations prescribed by the University and UGC .In the initial meeting heads of all departments do allocation of curriculum and co-curriculum activities among all fraternity. As well as it is allocated among faculty members, they undertake various initiatives, regarding curricular and co-curricular activities in college. Specially devoted to encourage social cultural perspectives. Shri Panditguru Pardikar Mahavidyalaya provides core Graduate level courses and it is duty of the teaching fraternity to study, discuss and criticize it among faculty member before going to address and deliver it in the classroom. It requires processing before faculty members. The curriculum is designed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad to enhance students, cognition awareness of their personal as well as social value and belief. Later on each faculty member prepares their own Annual Teaching Planning, Monthly Teaching Planning as well as Daily Teaching Report. It helps student and teaching fraternity to take recapitulation of syllabus as well as time (Teaching Hour) allotted to them. Library is soul of Higher Education Institute. So it contributes to great extend in the intellectual growth of the Institution. E-Library facility is made available to the students' staff members. Near about 64 lakh 7839 E-books , 25 Ejournals,6002 text book and 1442 reference book are available in the library which helps the students & staff to enhance their knowledge & skill achieve their academic goals. College focuses not only on academic but also on over all development of students. Semester system is followed at UG levels and from the academic year 2015-2016. A wide range of subject combination is offered to students in Arts and science. The student has to optional three subjects' combinations given by the University. English is compulsory at Ist and II nd year level and Second language subject has to be elected by the students. Record of teaching activity is monitored by HOD & Principal through daily teaching report. Time table committee prepares time table of the college. The HOD of the Department distributed time table among the faculties of the department. Feed back is taken from the students on Curriculum, library facility and teacher's class room performance / teaching. Feed back is analysed by the expert committee and put it before the management. Practicals are regularly conducted by the faculty members. Two well furnished ICT halls are made available in the college.02 LCD project (KYAN) are available for effective teaching learning processes. Annual teaching plan is prepared by faculty.

Departmental library is available for the students to get knowledge. The college tries its best for the development of the students. Large play ground is available for students for athletic events as well as Holley Ball, Kabbadi and Kho-Kho grounds are available for students. It is an institute which tries to provide eco friendly learning atmosphere.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi	7
BA	Hindi	3
BA	English	6
BA	Political Science	9
BA	History	4
BA	Public Administration	4
BA	Geography	30
BA	Economics	7
BA	Military Science	5
BA	Home Science	5

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Academic year (2019-20) feedback is taken by the statutory feedback committee on teaching from the students in November and April. The feedback includes the information on pedagogy, discipline and teaching ethics. It also includes views on infrastructure like college canteen, laboratory facilities and sports facilities. The feedback was analyzed manually using some statistical tools and graphs. No negative feedback and major issues was received. Concerned teachers were reported about each subject with areas of improvement. The college administration was reported about the major areas requiring improvements. Suggestions which were given by stakeholders are considered and necessary changes will be made with permission of principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B Sc	360	295	295
BA	BA	480	506	506

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	801	Nil	34	Nil	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	20	8	2	1	4

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each department follows the Mentor-Mentee program in which a group of students are assigned to a teacher who mentors them. Students meet their mentor on a frequent basis to iron out any problem they are facing. This helps in identifying and mentoring personal and academic issues. The societies and cells of the college like NSS, Women development Cell, sensitize the students towards environment, gender equality, women empowerment, health, management and social responsibility. The college has a Fee Concession Committee, an Internal Complaint Committee, an Anti Ragging Committee, and a Student Grievance Redressal Cell to cater to the needs of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
801	34	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	23	14	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Vikram Shivram Dhanve	Assistant Professor	Best Research Paper Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Regular	IV	Nil	01/12/2020
BSc	Regular	III	16/10/2020	01/12/2020
BSc	Regular	II	Nil	01/12/2020
BSc	Regular	I	15/10/2020	01/12/2020
BA	Regular	VI	22/10/2020	02/12/2020
BA	Regular	V	16/10/2020	02/12/2020
BA	Regular	IV	Nil	02/12/2020
BA	Regular	III	15/10/2020	02/12/2020
BA	Regular	I	15/10/2020	02/12/2020
BA	Regular	II	Nil	02/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Evaluation System is a tool that can improve the Quality culture. The present institute had been organised Common Entrance Test for UG (BA, BSc) admission. At Welcome function students have been acquainted with academic calendar of the college , through this student are getting known with Internal Evaluation (CIE) system as well as students are informed about the internal evaluation structure and its importance. Internal evolution has been given the weightage in the overall academic development of the students. Class tests are conducted with tutorials in both the semesters respectively. The record of the student's performance is maintained that helps to evaluate his progress in each subject. Assignments, class seminars, and project works also play vital role in the evaluation process. Faculties give importance to the active classroom participations of the students that result in group discussions, field tours, excursion and industrial visits. Students are provoked to conduct seminars and to participate in various quiz competitions. Study tours to various places make the students competent and aware of the new environment and new things. All these internal evaluation attempts improve the overall knowledge and personality of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Shri Panditguru Pardikar Mahavidyalaya being a affiliated college of Dr Babasaheb Ambedkar Marathwada University, Aurangabad (MS) follows the Academic Calendar prepared by Dr Babasaheb Ambedkar Marathwada University, Aurangabad (MS) for Admissions and Examinations. However, all the Departments of the college make their individual Academic Calendars before the commencement of session for smooth and effective functioning.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sppmsirsala.org.in/files/program%20outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	Nill	56	17	30.36
Nill	BA	Nill	66	48	72.73

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sppmsirsala.org.in/files/SSS2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Artificial Intelligence	IQAC and Department of English	19/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Dr BAMU Aurangabad	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Military Science	1
Sociology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	4	4
International	Hindi	10	4
International	English	6	5
International	Political Science	4	4
International	History	6	4
International	Sociology	6	4
International	Economics	5	4
International	Public Administration	6	4
International	Geography	15	4
International	Home Science	3	4

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
Drama	1
English	6
Library Sc	2
History	1
Geography	3
Home Science	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	21	8	Nil
Presented papers	6	23	1	Nil
Resource persons	Nil	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	NSS	2	50

Rajarshi Shahu Maharaj Jayanti	NSS	2	70
Vasantrao Naik Jayanti	NSS	2	90
Tobacco Free Mission	NSS	2	45
Flame Seed Sowing Programme	NSS	2	100
Annabhau Sathe Jayanti And Lokmanya Tilak Death Anniversary	NSS	2	60
Revolutionary Day and Dr S R Rangnathan Birth Anniversary	NSS	2	55
Rally for Kolhapur and Sangali Flood Affected Help	NSS	2	100
Independence Day Sapling Plantation	NSS	2	75
Harmony Day	NSS	2	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0.37

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Nil
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	0.2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5966	896090	36	10570	6002	906660
Reference	1345	557987	137	57105	1482	615092

Books						
Journals	25	224350	Nil	22890	25	247240
e-Books	Nil	27000	30000	Nil	30000	27000
e-Journals	Nil	Nil	16067	Nil	16067	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	8	Nil	Nil	Nil	8	Nil
Others(specify)	1121	163793	61	12871	1182	176664
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	90	10	0	2	17	90	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	90	10	0	2	17	90	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

90 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	0.17	0.5	0.23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The Institute has a designated officer and has appointed sufficient support staff for the overseeing the maintenance of buildings, classrooms and laboratories. Additionally, many departments have Annual Maintenance Contracts with suppliers and companies for the repaired maintenance. To improve the physical ambience of the campus, several initiatives are taken from time to time. Some of these are: 1. Periodic painting and white washing of building and labs 2. Ground men for maintaining grounds, lawns and upkeep of plants. 3. Tree plantation drives every semester 4. Adequate Housekeeping staff for general cleaning 5. Rest rooms The institution has various general and methods laboratory equipped with all the required material. The laboratories are fully utilized by the teachers and pupil, teachers during the teaching learning process. The laboratories are as follows: Science laboratory Maintains and utilization of all instruments and Chemicals in Science laboratories is annually maintain by Babaji Traders Parbhani. Sports Ground Maintenance: Sports equipment and accessories are maintained by Sports Director of college. Home science laboratory: This laboratory has various charts, models, microwave oven, OHP, Mixture, Laminated Charts, gas stove, utensils, cleaning accessories, spices etc. Pupil teachers learn to prepare healthy, hygienic and nutritious food in this laboratory. They learn about the various components and the nutritious values of different food items. The parent institution of the college has estate office and designated officer for monitoring the maintenance of buildings, classrooms and laboratories. A few specific initiatives undertaken to improve the physical ambience in the last five year are: 1. Concreting of the parking area 2. Coloring of buildings 3. Changing window shutters 4. Renovation of washrooms 5. Planting of new trees 6. Other laboratory equipment is maintained by technical supporting staff. In case of any repair requirement, service is hired from outside agencies. 7. To maintain internet connectivity and CCTV security system, network and system administration team is appointed. 8. LCD projectors, Kyan system, air conditioners and water coolers are maintained with the help of external agencies. 9. All classrooms are cleaned by college menial staff in twice in a week i.e. every Wednesday and Saturday. The college established cleaning committee in every year.

<http://www.sppmsirsala.org.in/files/procedure%20and%20policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Best Project Award	11	7700
Financial Support from Other Sources			
a) National	MAHADBT Scholarship	512	1322445
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	107	BA	English	I B Pathak College Aurangabad	MA Economics
2020	107	BA	English	Govt College Aurangabad	Home Science
2020	85	B Sc	BSc	New Law College Kolhapur	Law
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	District	17
Volleyball	University	12
Kho-Kho	University	12
Wrestling	University	2
Fencing	University	4
Kho-Kho	Inter-University	2
Kho-Kho	Ashwamedh	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 - Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) College student council constitutes of total 11 members i.e. Two Ladies representative and one from sports, NSS. Cultural department and 06 class representatives from under graduate class. Student council is constituted purely on merit basis as per instruction of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. General Secretary of the college has right to put students point of view in front of Principal. During the year 2018-19 the student council members have been participated and help in organizing the various programme in the college

1. Student Council members observed and guide the misbehaved students and keep Silence discipline in the college campus.
2. Student Council members have actively participated in NSS, sports, cultural and social responsibility activity by encouraging and arranging the program.
3. Student Council members aware and assists and encouraged the junior student about library work in the off period.
4. Student Council members have actively participated in social activities of the college which are follows.
5. Ladies Representative checked out the cleanness in women room every day and solves the personal problems of girl's students.
6. Student council members suggest administration about only needful program and improved personality development of the students. Such as editorship of Wall Poster in college.

Student Council is a mechanism that teaches youth to well aware regarding the democratic process ..

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association has been established at college level in 1 Jan 2016 alumni meeting was held and second meet was held on 01 May 2016 institution have

received legal alumni registration on 18th July 2018 and Fifteen members are present at alumni association. Alumni's association have important role in networking with college students. Various departments of our college organize departmental programmes with involving alumni, i.e. Felicitation of Meritorious Students or demonstration other academic programme development of the institution. They have conducted practical, demonstrations, Lectures etc. in their own dept. for e.g... Alumni Helps the junior / new corners to organize extracurricular activities in their areas. On the occasion of annual gathering and flag hosting most of the alumni were proudly for their achievement. Alumni attended various function in the college, such as annual gathering, flag hasting ceremony etc. Alumni encourage the merit holders by contributing prize. Alumni are with new corners of the college

5.4.2 – No. of enrolled Alumni:

76

5.4.3 – Alumni contribution during the year (in Rupees) :

3800

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration responsibilities have been well segregated among the faculty members and non-teaching staff. There are nearly 18 committees which undertake various college activities and tasks which make the governance of the college decentralized. Also, the staff association is consulted for making important decisions pertaining to the college. The college also has more than 23 Departments and 3 cells that are actively involved in several programs. It is ensured that there is all round participation of students and leadership and organizational activities is encouraged in the societies by giving them formal responsibilities. Faculty members are responsible for supervising and managing the routine activities of these bodies. The college has set up active student council every year as per the guidelines of Dr Babasaheb Ambedkar Marathwada University, Aurangabad and Government of Maharashtra, that is proactive in bringing the student issues to the concerned authorities and assists in bridging the gap between the administration and the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Present HEI is one of the leading Institutes in this locality. So the number of seats available and number of application received for admission is great in number. So to overcome this we have organised Common Entrance Test for Admission. As well as following

criteria... 1. Reservation policy is strictly followed as per government rules. 2. Attempts are made to admit students comprising all socio-economic backgrounds. 3. Attempts are made to achieve gender balance. 4. Attempts are made to keep admission process more and more transparent. 5. Admission Advertisement is published in local News paper with highlighting features of college. 6. Admission committee guides student and parents regarding online registration process. 7. Admission process is monitored as per university Guideline by conducting CET at college level

Curriculum Development

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad, the university designs curriculum and it has followed by all the colleges. Four faculty of college elected as member of board of study at University level. All the BOS members of college are actively involved in meeting conducted by university to design the curriculum corresponding subjects at university level. Teachers participate in syllabus restructuring programmes such as Workshops on syllabus

Teaching and Learning

Semester wise teaching plan is prepared at the beginning of the year Need based teaching and insistence upon group discussion arranged for the students. Daily teaching record (Lecture wise) is maintained. Workshops are organized regularly for students and teachers. Student-centric teaching methodology has resulted in more interactive classes. ICT enabled teaching has made the classroom teaching more effective. Initiatives like academic calendar in every semester have systemized the functioning of the departments. Hands on experience to the students (like workshops, seminars, group discussions) have enriched the teaching-learning process. Feedback and evaluation mechanism have helped to identify students shortcomings. Research and projects have encouraged practical learning among students.

Examination and Evaluation

As per the directions of Dr Babasaheb Ambedkar Marathwada University, Aurangabad (MS), standardized practices in semester examinations are followed

in the College. For Internal Assessments, different types of evaluation methods are followed by faculty members in different departments as per the guidelines of the University. Seminars, presentations, class tests are used as part of continuous evaluation. A few faculty members act in various capacities as external evaluators in other colleges of the Dr Babasaheb Ambedkar Marathwada University, Aurangabad (MS). Some senior faculty members participate as convener/member of paper-setting committees at the Babasaheb Ambedkar Marathwada University, Aurangabad (MS) by setting question papers for the examinations. Some senior faculty members participate as Chairman/member of Flying Squad at the Dr Babasaheb Ambedkar Marathwada University, Aurangabad (MS) for the examinations. The examination process in the college has been made more efficient and simpler for the students.

Research and Development

Research and Development: The college has established a Research and Development cell for promotion of research activities and projects. The college provides funds for innovative activities in the cell. Three faculty members of the college were awarded a research project sponsored by various funding agencies. The College encourages teachers to submit research projects. The College has also promoted research ideas of teachers and students by sponsoring projects.

Library, ICT and Physical Infrastructure / Instrumentation

Curriculum Development: Several teachers participated in curriculum development initiated by university. Present college is an affiliated college of the Dr Babasaheb Ambedkar Marathwada University, Aurangabad (MS) and there is a prescribed University curriculum which the College follows for the courses of all the departments. Some faculty members are actively engaged in curriculum development and restructuring, as members of Board of Studies of the University, to improve and revise the existing syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development College submits the entire proposal such as

proposal of seminars, conferences, major and minor research projects etc to different funding agency through online channel. College Implement of SOUL application of eLibrary facility. College regularly involve in online Indian ranking survey like NIRF. College regularly submits online information to Director and Joint -director of higher education as per their requirement.

Administration

Administration: College implemented administration process implementation through master soft (CMS) software. Notices and circulars are communicated to all the staff of college through Email from the office of the Principal. Each and every IQAC notice is circulated by the IQAC coordinator himself through notice and Mobile SMS. College has well equipped computer lab with internet facility. The college has bio metric attendance system for all the teaching and non teaching staff.

Finance and Accounts

Finance and Accounts: Fully computerized office and accounts section. All account and finance related transactions through RTGS/NEFT and online mode. All funding transactions' done through PFMS system according to Government. Salary of faculty members and staff of college is transferred to the bank through online mode. Monthly salary bills submitted to Joint director office through online mode by using their software's.

Student Admission and Support

Student admission and support: College use MKCL software for student's admission process. Students who desire to take admission for UG program of the institute are required to make online registration on college website. Then he has applied to course on university website through online mode and finally submits hard copy of application and required documents to college office. College gives computerized fees receipt to students.

Examination

Examination: College used MKCL software for smoothly conduction of university examinations. University sending question papers of exam on college ID before 60 min of exam time. College generate all exam admit cards online from college id. Exam centres submit absent report of examination

daily to university through online mode on same day of exam. Exam marks entry also online mode from college id.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr S.D.Paralkar	National Seminar on Impact Of Social Media On Society	Late R.W. ASC College Sonpeth	660
2019	Dr. J.R.Solunke	National Conference on Climate Change: Issues and Response	Manavlok College Of Social Work Ambajogai	1040
2020	Dr. B.A.Sable	State Level Workshop on Intellectual Property Rights	ASC college Gangakhed	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC Contemporary Indian Literature : Trends and Practices	1	01/11/2019	14/11/2019	14
Faculty Development Programme	2	18/05/2020	03/06/2020	18

Online Classes and Co-Creating MOOCs: 2:0				
31st online STM on E-content Development	1	28/05/2020	03/06/2020	6
Environmental Studies and Sustainable Development	1	01/10/2019	13/10/2019	13
FDP on ?????? ??????? ????????? : ?????????, ?????????, ?????? ?? ????????????	2	22/05/2020	28/05/2020	7
STC 10th Online short term course on e-content development	1	28/05/2020	03/07/2020	7
Pedagogical Innovations in Social Science Teaching	5	31/10/2019	13/11/2020	14
RC in Political Science Public Administration	1	22/08/2019	04/09/2020	13
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance for Faculty Member Canteen Facility available in campus.	Group Insurance for Administrative Staff Canteen Facility available in campus	GOI, EBC other govt. Scholarships schemes regularly provides to students. Earn Learn Scheme for students. College regularly runs competitive exam classes without any fess. Placement cell of college organize placement camp for college students. Organization of guest lectures on personality development. Placement cell of college Organize

placement camp for college students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains finance and accounts systematically. Institution conducts internal and external financial audits regularly. Internal audits, proper utilization of financial resources evaluate the method properties of utilization of the resources by internal auditing of all financial transition. The institute also ensures timely submission of audited utilization certificate to various funding agencies. Externally utilization and financial resource of the college by Joint Director of Higher Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr B A M U Aurangabad	Yes	Dr B A M U Aurangabad
Administrative	Yes	Dr B A M U Aurangabad	Yes	Dr B A M U Aurangabad

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have an established Parent – Teacher Association. However, there are activities organized by the College wherein parents are encouraged to attend to enrich performance. 1. Felicitation of Meritorious Students 2. Voter Awareness Mission 3. Road Safety Campaign 4.

6.5.3 – Development programmes for support staff (at least three)

Administrative staff is encouraged to take up regular training program provided by the Government. ICT Skill development and avenues for the career promotion for the support staff is also being encouraged. Sufficient provision is made for purchase of equipment and for maintenance of infrastructure. Welfare measures provided by the government are being implemented without any delay.. 1. Administrative /office activities, orientation programme. 2. Computer Training programme 3. Organization of guest lecturers of eminent personality.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To develop well equipped Laboratory for students. 2. To develop Special ICT classroom for each faculty. 3. To arrange special guest lecturer on each recent trends for Science faculty. 4. To arrange workshops for student as well as local citizens.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Common Entrance Test for BA B Sc I Semester Admission	25/06/2019	25/06/2019	20/07/2019	539
2019	One Week Induction Programme for Faculty and Students	28/08/2019	28/08/2019	05/09/2019	125
2019	Role of Media in Electioneering in India	27/09/2019	27/09/2019	27/09/2019	80
2019	Workshop on Artificial Intelligence	14/12/2019	14/12/2019	14/12/2019	35
2019	Digital Literacy Workshop	19/12/2019	19/12/2019	19/12/2019	400
2020	Career Guidance and Career Counselling Camp	03/01/2020	03/01/2020	03/01/2020	45
2020	Three Day Volley Ball Training Camp for School level in vicinity of Sirsala	21/01/2020	21/01/2020	23/01/2020	100
2020	Regional General Knowledge Examination	26/01/2020	26/01/2020	26/01/2020	19

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Nutrition Week	21/09/2019	30/09/2019	250	25
Digital Literacy Workshop	19/12/2019	19/12/2019	400	10
Women Meet	28/01/2020	28/01/2020	47	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Approximately 75 percent of power requirement of the college is met by the renewable energy sources like solar panels. 2. All the traditional equipments and bulbs (which consume more energy) are replaced by less consumable equipments and LED bulbs. 3. Minimum use of refrigerators and air conditioners for carbon neutrality. 4. Guidance on water conservation and water literacy. 5. Sapling plantation and cleanliness Program by NCC 6. College has installed three rooftop rain water harvesting systems in college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Nil	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/09/2019	09	Outdoor Nutritional Week	Indifference of women to health issue	250
2020	1	1	28/01/2020	01	Women meet	apathy of women to education	47
2019	1	1	03/12/2019	01	Specially Disabled Day	Indifference of health issue	23
2020	1	1	01/02/2020	01	Road Safety	Public Security	60

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook Code of conduct for students, teachers, support staff, Human Values Professional Ethics and Core values:	09/08/2019	Handbook entitled 'Code of conduct for students, teachers, support staff, Human Values Professional Ethics and Core values' was published for all the stakeholders of the college such as Management, Principal, students, teachers, administrative staff, non teaching staff to maintain the discipline and to inculcate the national and universal values among the stakeholders. All are abide by these rules to follow in the college campus all the time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One Week Induction Programme	28/08/2019	05/09/2019	40
Felicitation of Meritorious Students	25/09/2019	25/09/2019	75
World Nutrition Week	21/09/2019	30/09/2019	410
Role of Media in Electioneering in India	27/09/2019	27/09/2019	80
International Non-Violence Day	02/10/2019	02/10/2019	35
Specially Disabled Day	03/12/2019	03/12/2019	23
Democracy Fortnight	26/01/2020	10/02/2020	120
Voter Awareness Mission	24/01/2020	24/01/2020	200
Road Safety Campaign	01/02/2020	01/02/2020	50
NSS Special Camp	18/01/2020	24/01/2020	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College underwent the green audit certification process by external agency to maintain Eco friendly atmosphere in the campus. College planted 50 Saplings in Campus.

2. College furnished its electrical requirement from Solar Energy.

3. Plastic free campus. No plastic is allowed in the campus

4. Waste management schemes are implemented.

5. Parking area as well as premises of college is made Pedestrian friendly.

6. Rain Water Harvesting plants are installed

7. Pure Drinking Water facility Water purifier plant.

8. Minimum use of refrigerators and air conditioners for carbon neutrality.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Best Practice: RESEARCH MONITORING MECHANISM AT COLLEGE LEVEL
2. Goal to train the researchers in research methodology
3. Aims of the Practice
a. To organize workshops to train the teachers and students with research methodology
b. To establish link with the college and society through research activities
c. To identify and address the local issues
d. To undertake surveys and collect primary data to be submitted to the concerned agencies
e. To train the students in research methodology
f. To prepare the proposal of research projects to be sent to the funding agencies
g. To develop intimacy between the teacher and students
h. To make the students aware of the socio-economical facts of the community where they hail from
i. To check malpractices in research
3. The Context to fulfill its set vision, the college has been consciously trying to make the activities of the college community oriented. Since last three consecutive years, the college has been implementing a novel practice by developing a Research Monitoring Mechanism at College Level like the university system to develop research culture.
4. The Practice the College has formed a Research Advisory Committee, which executes this practice in four ways.
1. Providing reasonable financial assistance to college teachers to undertake projects on local issues
2. Encouraging teachers to send their research project proposals on local and regional issues to funding agencies -UGC, ICSSR, Maharashtra State Commission of Women and affiliating university
3. Encouraging the students to undertake local research projects with the financial assistance of college for creation and transfer of knowledge towards the concerned agencies
4. Monitoring researches of the PhD scholars working with research supervisors in the college
The Composition of RAC
Principal: Chairman
Chief Superintendent of Exams at College: Coordinator
Head of Dept of Concerned Subject: Member
Faculty Members of the concerned subject: Member
In case of teachers of the college, the committee suggests the teachers to undertake a local need based topic from the college funds or funding agencies. The committee makes it mandatory for the Final Year BA students to appear before it to discuss and finalize the research project topic. The local topics are allotted to students, which involves local surveys, collecting of primary data to help to identify and address the local issues. The committee helps the students to devise the chapter scheme, method of selection of samples and formation of the project. The concerned teachers treat the students as their mentee until the submission of the projects. At the submission of the final report, with an external examiner and recommends one research project from each department for the financial assistance from the college funds.
5. Evidence of Success
The practice has benefitted the college in the following way
a. This practice has developed a healthy research culture and checked repletion and malpractices therein.
b. The local projects undertaken by teachers and students have generated primary and unexplored data of the locality.
c. It has helped

the college to reach and develop a bond with the society d. It has trained students in research activities and built up confidence among them. e. In the academic year 2019-20 number of students have been faced Research Allocation Committee and successfully submitted their projects. The subjectwise statics is as follows ...

Sr	No	Subjects	Number of students
1	Marathi	07	3
2	Hindi	03	3
3	English	06	4
4	Political Science	09	5
5	History	04	6
6	Sociology	02	7
7	Economics	07	8
8	Public Administration	04	9
9	Geography	30	10
10	Military Science	05	11
11	Home Science	05	05

After successful submission of the research projects and faced oral viva vice, one of the best projects form each subject have been forwarded to IQAC for granting token amount for respective students from IQAC.

1. Title of the Best Practice : YASHWANT ANNUAL REGIONAL GENERAL KNOWLEDGE EXAM

2. Goal Inspiring the Students from the Lives of the Influential Social Figures

3. Target Group College youths all over Marathwada

4. Aims of the Practice

- To acquaint the students with the life and work of the influential National figures every year
- To inspire the students from the life of public figures in social life
- To develop interest among the students for the competitive exams
- To support the meritorious students with cash prizes
- To make the activity co-curricular for the students
- To earn the goodwill for the college in the region

5. The Context For five consecutive years, the college started a General Knowledge named as Yashwant Annual Regional General Knowledge Exam that is held on 26 January every year.

Sr. No. Year Books Prescribed Top First Three Prize winners

Sr. No.	Year	Books Prescribed	Top First Three Prize winners
1	2020	1. Constitution of India 2. Progress Book of Failed Kids	1. Mr Sachin Laxman Nimat 2. Mr Bandu Vijay Kale 3. Miss Pawar Nikita Bharat

6. The Practice This examination is organized on above cited book by the national leaders and Constitution of India so that the participating students devote themselves to these books and has in-depth study. On 26th of January 2020 19 students have been participated in this examination. Students from the distant colleges at the distance of 200 kms appear for the examination and earn prize. These prize-winning students are given cash prize, certificate and letter of appreciation through the principal of the college. These students are invited to receive the prize and certificates in some programme of grand scale.

7. Problems Encountered and Resources Required In the beginning, the students found it difficult to procure books prescribed for the exam. The college needs to purchase more copies of books for this purpose.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sppmsirsala.org.in/files/BESTPRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Collaborative Efforts to reach to the Masses of the nomadic tribes in its vicinity and Muslims and SCs in the town dominate population of Sirsala. The GER of HE will not rise unless awareness among the masses is developed. Therefore, the institution has set its vision as 'to make the College a Centre of Mass Education for the Vicinity'. The institution geared co curricular, extension and research activities in the direction of this vision. The marginalized masses - women, particularly Muslim women, youths belonging to nomadic tribes, budding sport persons, and young minds of the vicinity are the targets. The government establishments - Primary Health Centre, Police Station, Regional Transport Office, financial firms, Degree Colleges in the region, NGOs like HEIs, Phoenix Group, Tanishka Group, Doctors Association, YCCMOU-study Centre, Gram Panchayat and Alumni association were invited and encouraged to contribute in these activities. Following activities were undertaken by the institution to reach to the masses. Following are the name of programme, Organizing department, Venue, Funding Agency Frequency Target group and

objectives 1. One Week Induction Programme have been organised for the stakeholders of Higher Education to well acquainted to the pattern of HEI 2. Yashwant General Knowledge Regional level exam Political Science SPPM Sirsala University / college 5 times to inculcate values from the lives of influential public figures in the minds Youths in the present college and nearby colleges 3. Nutrition Week is observed as outdoor activity by Home Science in Sirsala, Arjuneshwar Vidyalaya, New High School and Ram Mandir in the town College 5 times To sensitize Women in the town and nearby villages regarding their health and education and environment 4. Road Safety Campaign have been organised by Military Department as a outdoor activity where local transport drivers and Highway Transport Drivers well aware regarding th e Road Safety. The same activity is organised every year by the college. 5. Volley ball coaching camp Physical Education SPPM Sirsala College 5 times To offer free coaching to the youths schooling in secondary and higher secondary schools in the vicinity 6. Theatre Training Camp Dramatics Dindrud and New High school Sirsala University/ College 5 times Develop interest for dance, drama and music among the school going children of the vicinity 7. Students counseling and career guidance camps Economics Sirsala University 5 times To offer expert guidance on the various opportunities of career building and financial operation

Provide the weblink of the institution

<http://www.sppmsirsala.org.in/>

8.Future Plans of Actions for Next Academic Year

To develop well equipped Laboratory for students. To develop Special ICT classroom for each faculty. To arrange special guest lecturer for Science Discipline. To arrange workshops for student as well as local citizens. To organize seminars, conferences, workshops by various departments. To promote the faculty for more research extension activities. To submit proposals of minor / major research projects to various funding agencies